

# LASTING IMPACT

# ANNUAL 20 REPORT 25

For The Human Capability Development Program

1446 - 1447 AH

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ





**Looking to the future, it is through empowering people, safeguarding the planet, and shaping new frontiers that we will work on laying the foundations to achieve our overarching goal: realizing opportunities of the 21st century for all.**

The Custodian of the Two Holy Mosques

**King Salman bin Abdulaziz Al Saud**



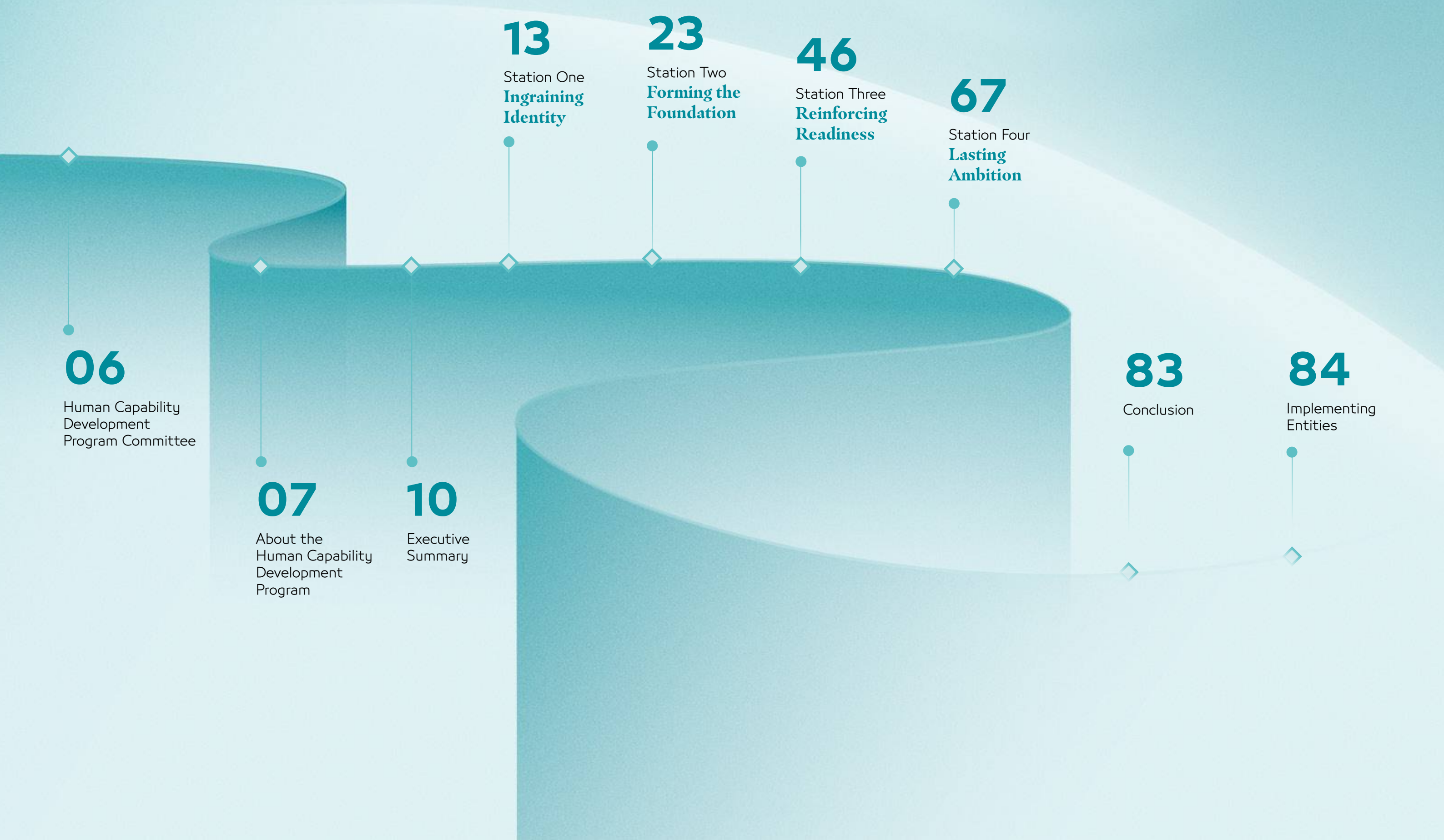
**The future of the Kingdom is promising and bright. Our precious nation deserves more than what has already been achieved. We have the capabilities, and we shall multiply their role and heighten their contribution toward shaping this future.**

**His Royal Highness Prince**

**Mohammed bin Salman  
bin Abdulaziz Al Saud**

Crown Prince, Prime Minister, Chairman of the  
Human Capability Development Program Committee

# TABLE OF CONTENTS



06

Human Capability  
Development  
Program Committee

07

About the  
Human Capability  
Development  
Program

10

Executive  
Summary

13

Station One  
**Ingraining  
Identity**

23

Station Two  
**Forming the  
Foundation**

46

Station Three  
**Reinforcing  
Readiness**

67

Station Four  
**Lasting  
Ambition**

83

Conclusion

84

Implementing  
Entities

# HUMAN CAPABILITY DEVELOPMENT PROGRAM COMMITTEE



His Royal Highness Prince  
Mohammed bin Salman bin Abdulaziz  
Crown Prince, Prime Minister,  
Chairman of the Council of Economic  
and Development Affairs,  
**Chairman of the Human Capability  
Development Program Committee**



His Highness Prince  
Bader bin Abdullah  
Al Saud  
**Minister of Culture**



His Excellency Dr.  
Majid bin Abdullah  
Al-Qasabi  
**Minister of Commerce**



His Excellency  
Ahmed bin Aqeel  
Al-Khateeb  
**Minister of Tourism**



His Excellency Eng.  
Abdullah bin Amer  
Al-Swaha  
**Minister of  
Communications and  
Information Technology**



His Excellency Eng.  
Ahmed bin Sulaiman  
Al-Rajhi  
**Minister of Human  
Resources and Social  
Development**



His Excellency  
Bandar bin Ibrahim  
Al-Khorayef  
**Minister of Industry  
and Mineral  
Resources**



His Excellency  
Faisal bin Fadhil  
Al-Ibrahim  
**Minister of Economy  
and Planning**



His Excellency  
Yousef bin Abdullah  
Al-Benyan  
**Minister of  
Education**



His Excellency Dr.  
Khalid bin Abdullah  
Al-Sabti  
**Chairman of the  
Education and  
Training Evaluation  
Commission**



His Excellency  
Musa'ed bin Nasser  
Al-Barrak  
**Advisor at the  
Royal Court**

# ABOUT THE HUMAN CAPABILITY DEVELOPMENT PROGRAM

**The Program seeks to empower citizens with the capabilities they need to be globally competitive.**

This is achieved by instilling core values, developing basic and future skills, and expanding knowledge. The Program focuses on building a strong and resilient educational base that instills values from an early age. It prepares youth for the local and global labor markets of the future, cultivates a strong work culture, and advances capabilities through continuous lifelong learning opportunities. Furthermore, it champions a culture of innovation and entrepreneurship, driven by the development and activation of policies and enablers designed to reinforce the Kingdom's global leadership.

## Program Ambition

To cultivate citizens who possess the capabilities to compete globally, thereby maximizing their contribution to national development, enhancing their readiness to navigate local and international shifts, and empowering them to seize the opportunities of the future.



# STRATEGIC PILLARS OF THE PROGRAM

## Pillar 1

### Developing a Strong and Resilient Educational Base for All

This pillar prioritizes the foundational stages of learning involving educators, educational institutions, and the family unit. It emphasizes core capabilities that foster adaptability and resilience, supporting a child’s journey from the earliest stages of learning through labor market entry. The Program strives to create a seamless, integrated experience by modernizing both pre-service and in-service teacher preparation and training, while refining curricula and pedagogical methods to emphasize foundational and future-ready skills. Key efforts include expanding access to kindergarten, diversifying secondary education pathways, and ensuring inclusive educational services for students with disabilities, alongside tailored programs for scientific, athletic, and cultural talents.

## Pillar 3

### Providing Lifelong Learning Opportunities

This pillar focuses on the continuous development of citizens beyond their formal education journey. Through active collaboration with both public and private sectors, it provides accessible training and upskilling opportunities that empower individuals to sustain their competitive edge and adapt to shifting global trends.

## Pillar 2

### Preparing for the Local and Global Labor Markets of the Future

Built upon the strategic alignment of higher education and Technical and Vocational Education and Training (TVET) with evolving market demands, this pillar focuses on bridging the gap between educational outcomes and employment. This is achieved through fostering robust private-sector partnerships and instilling the values, knowledge, and skills necessary for tomorrow’s opportunities.

## Enablers

The ecosystem is powered by several enablers: a framework for private and non-profit sector participation, labor market supply and demand forecasting, and data availability and exchange. It also prioritizes the reinforcement of values and the preservation of the Arabic language.

# STRATEGIC OBJECTIVES ASSIGNED TO THE PROGRAM



Within the framework of Saudi Vision 2030, HCDP plays a pivotal role in advancing the themes of a Vibrant Society and a Thriving Economy. This contribution happens through sixteen Level 3 strategic objectives assigned to the Program, which fall under three Level 1 objectives: Strengthening Islamic values and national identity, offering a healthy and fulfilling life, and increasing employment.



## Strengthen Islamic Values and National Identity

- 1.1.1 Foster values of moderation and tolerance.
- 1.1.2 Foster values of excellence and discipline.
- 1.1.4 Foster values of determination and perseverance.
- 1.3.1 Instill national values and strengthen the sense of national belonging.
- 1.3.3 Uphold the Arabic language.



## Offer a Fulfilling and Healthy Life

- 2.6.1 Enhance family involvement in preparing for their children's future.
- 2.6.3 Develop a positive attitude, resilience, and a culture of hard work among our youth.



## Increase Employment

- 4.1.1 Build a life-long learning journey.
- 4.1.2 Improve equity of access to education, especially in rural areas.
- 4.1.3 Improve fundamental learning outcomes.
- 4.1.4 Improve the ranking of educational institutions, such as universities.
- 4.1.5 Develop our brightest minds in priority fields.
- 4.1.6 Ensure alignment of educational outputs with labor market needs.
- 4.1.7 Expand vocational training to meet labor market needs.
- 4.2.1 Improve readiness of youth to enter the labor market.
- 4.3.1 Nurture and support the innovation and entrepreneurship culture.



# EXECUTIVE SUMMARY

17,000

School Performance Reports

Have been released to parents via the Mustaqbalhum app following the completion of the 2025 school evaluation cycle for all K-12 schools.

79%

of Saudi Universities

Have adopted curricula that incorporate technology and Artificial Intelligence (AI), with over 30 universities integrating AI as a compulsory course.

67

Globally

Was the rank that King Fahd University of Petroleum and Minerals (KFUPM) achieved in the 2026 QS World University Rankings, fulfilling the Human Capability Development Program 2025 target for the number of KSA universities ranked within the top 100 institutions globally.

28,500

Scholarship Students

Have enrolled in the world's top 200 universities or institutes, exceeding the 2025 target and surpassing the enrollment count in 2024 by 5,029 students.

23 Billion

Recorded Data Points

Supported the launch of the Education and Training Status Room, an advanced digital platform designed to analyze and visualize data across the Kingdom's education and training ecosystem at the national level.



World Bank Recognition

The World Bank noted the Kingdom's efforts to enhance education quality in its report titled: "Improving Education in Saudi Arabia through Evaluation and Assessment."

3

New University Branches

Have been approved by the Council of Ministers, including the establishment of branches for two international institutions: the University of New Haven (USA) and the University of Strathclyde (UK), alongside a branch for the local University of Business and Technology (UBT).

39.9%

Percentage of Saudization in high-skilled jobs

Serves as a key indicator of the growing labor-market readiness of the national workforce.

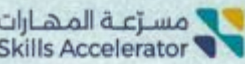


# EXECUTIVE SUMMARY

+29,100

### Students

Have been identified following the administration of specialized tests to +125,600 students in K-12 education.



### The Skills Portal

Was launched to enhance the alignment of training with labor market needs and to raise awareness of the skills required in priority sectors.



0.900

### Human Development Index Value

Has been achieved, exceeding the 2023 target of 0.884. Saudi Arabia ranked 37th out of 193 participating countries and 10th among G20 countries.



18

### Global Awards

Have been awarded to the "Konoz" Initiative for various film productions launched throughout 2025.



+3,800

### Scholarship Students

Have enrolled in the world's top 30 universities since the launch of the Custodian of the Two Holy Mosques Scholarship Program in 2022 through the end of 2025.



+70%

Percentage of students with disabilities enrolled in educational institutions, surpassing the 2025 target.

3

### International Partnerships for Educators and School Leaders Professional Development

In collaboration with international entities: University College London (UCL), the University of Helsinki's HY+ (Finland), and the National Institute of Education (NIE, Singapore).



80

### Saudi Digital Startups

Have been empowered through incubation and training programs in partnership with a number of top global universities.

+13,000

### Educators

Have trained to develop their capabilities in Artificial Intelligence and its applications within K-12 education.

# 2025 ACHIEVEMENTS

This section outlines the 2025 achievements of the Human Capability Development Program as a journey across four primary stations, reflecting the Program’s strategic priorities for the year. It mirrors the structured progression of the human development journey, beginning with how identity is instilled, how foundations are built, how readiness for the future is reinforced, and culminating in lasting ambition, excellence, and innovation.

## Station One: Ingraining Identity

- Fostering Values and National Belonging
- Preserving and Promoting the Arabic Language

## Station Three: Reinforcing Readiness

- Early Work Experience
- Higher Education
- Technical and Vocational Education and Training (TVET)
- The Custodian of the Two Holy Mosques Scholarship Program Strategy
- Quality Assurance in Higher Education and TVET

## Station Two: Forming the Foundation

- The Family Initiative
- Early Childhood Development
- Identification and Nurturing of Gifted Students
- Empowering Persons with Disabilities
- K-12 Education
- Teacher Professional Development and Capability Development
- Education Quality Assessment

## Station Four: Lasting Ambition

- Lifelong Learning
- Innovation and Entrepreneurship
- Comprehensive Career Guidance
- The Human Capability Initiative (HCI) 2025

# STATION ONE: INGRAINING IDENTITY

This stage establishes values, identity, and language as the cornerstone of the citizen's character. By fostering national belonging and promoting awareness of the Kingdom's heritage and culture, it deepens national pride while simultaneously reinforcing the values of global citizenship. Furthermore, this stage encompasses the upholding, promotion, and teaching of the Arabic language to non-native speakers, recognizing this linguistic heritage as a fundamental pillar in shaping globally competitive citizens.

Key milestones within 2025 reflected a modernized approach to national identity, significantly enhancing its cultural and digital footprint. Concurrently, efforts successfully expanded the reach of the Arabic language both locally and internationally. Together, these achievements solidify national identity and the Arabic language as the essential foundation from which all subsequent stages of the human capability development journey emerge.

# SAUDIPEDIA

## THE GLOBAL VOICE OF SAUDI IDENTITY



The Saudipedia digital platform has significantly bolstered the presence of Saudi National Identity within the global digital landscape by establishing an authoritative, multilingual knowledge hub. In 2025, the platform expanded its linguistic reach with the launch of its Russian version, joining its existing Arabic, English, French, Chinese, and German editions. Throughout the year, Saudipedia continued to enrich its knowledge, visual, and digital libraries, cementing its role as a premier cultural reference on a global scale.

Saudipedia’s influence also extended to high-level international forums, including the presentation of a scientific paper at the United Nations regarding the documentation of geographical nomenclature. Furthermore, the platform’s content has seen a marked increase in visibility across AI-driven discovery tools and global search engines, reflecting its success in positioning the Kingdom as a trusted, digital authority.

**+98,000**  
Engagements

Via AI tools, with a 68% reach for the English version.

**+40,000**  
Articles

Published on the platform.

**+18,000**  
Visual media products on Saudipedia.

**+10,000**  
Digital materials.

**+211,000**  
Keywords in which the platform’s content appeared.

**6**  
Languages  
Arabic, English, French, Chinese, Russian, and German.

A comprehensive digital encyclopedia and national reference documenting every facet of the Kingdom of Saudi Arabia.

Visit the platform:  
[www.saudipedia.com](http://www.saudipedia.com)

# CAPTURING THE SAUDI STORY: NARRATIVES FOR A NEW GENERATION AND THE WORLD

In 2025, the "Saudi KonoZ" initiative achieved a pivotal milestone through a series of flagship productions that brought Saudi identity to life. Using multi-sensory storytelling, the initiative showcased the Kingdom's heritage and modern milestones to both domestic and international audiences. These productions went beyond mere representation; they spotlighted distinguished Saudi talent across various fields and captured the spirit of a nation accelerating toward its future. By blending immersive visual messages with national themes, the initiative has substantially broadened the footprint of Saudi identity across the global digital landscape.

## 5

### Flagship Productions

A curated collection of premium films, series, and visual documentaries from a total of 9 productions under the "KonoZ" initiative.

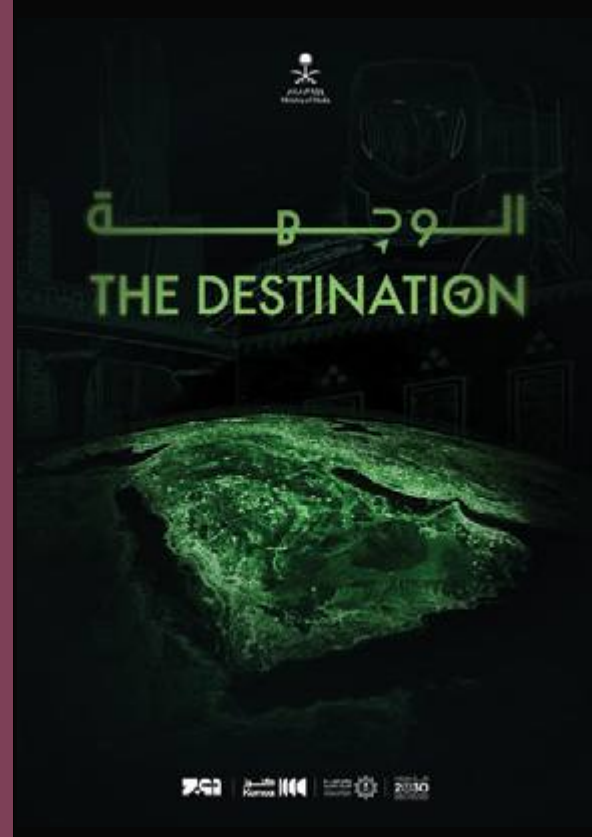
### Global Reach

Productions were distributed across local and international platforms.



كنوز  
KonoZ

وزارة الإعلام  
Ministry of Media



# GLOBAL ACCOLADES: ELEVATING THE KINGDOM'S INTERNATIONAL PRESTIGE

## International

# 18

Secured by the  
Konoz initiative  
this year.

## Awards



## 6 Awards

From the Impact  
DOCS Awards for the  
film "The Destination"  
(Al-Wejha).

## 4 Awards

From the MarCom International Awards:  
recognizing the initiative's work.

- The Awesome Ones (Al-Rahibeen)
- Yellow Night (Lailah Safraa),
- The Destination (Al-Wejha) (received three Honorable Mentions).

## Award

Sharjah Government  
Communication Award: for  
The Destination (Al-Wejha).



## 2 Platinum Awards

MUSE Creative Awards:  
for the film Horizon.



## 5 Awards

From The Telly Awards for the  
works:

- Yellow Night (Lailah Safraa)
- The Awesome Ones (Al-Rahibeen)
- Enduring Treasures (Tharawat Khalidah)

(The Telly Awards are among  
the world's most prestigious  
honors for excellence in video,  
television, and digital content).

كنوز  
Konoz

## ABOUT KONOZ

Konoz is a strategic initiative of the Human Capability Development Program (HCDP), hosted by the Ministry of Media. It is dedicated to producing high-caliber visual content that resonates with Saudi citizens and residents across all regions and age groups.

Our mission is to mirror the unique Saudi identity through creative works that embody our core principles, distinct characteristics, and deep-rooted authenticity. We aim to reinforce our national values, ensuring they are preserved and carried forward with pride by future generations. To achieve this, we specialize in the production of documentary films and digital series for children and families, consistently adhering to the highest global benchmarks in production excellence.

[konoz.media.gov.sa](https://konoz.media.gov.sa)

Scan the QR code to visit the Konoz digital portal.



# LANGUAGE EXCELLENCE – ADVANCING ARABIC LEARNING LOCALLY AND INTERNATIONALLY

In 2025, a comprehensive suite of educational and training programs was implemented to bolster the Arabic language and enhance its local and global presence. These initiatives targeted non-native speakers alongside professionals from government, private, and non-profit sectors. Key efforts included the execution of Arabic language programs for non-natives, specialized training courses held both within and outside the Kingdom, and the development of dedicated textbooks for Arabic as a second language. The year also marked the third edition of the “Harf” Competition and the release of specialized educational content for children. Furthermore, language proficiency was rigorously measured through standardized testing, ensuring high-quality instruction and the wider dissemination of the Arabic language.

**+2,200**

**Beneficiaries**

enrolled in language learning and training programs.

**7**

**Textbooks**

designed for Arabic as a second language.

**+1,100**

**Student Participants**

In the “Harf” Competition from 10 educational institutions.

**625**

**Trainees**

from government, private, and non-profit sectors.

**+7,400**

**Candidates**

for the “Hamzah” Arabic competency test and children’s proficiency exams.

**13**

**Educational Videos**

published on the “Arabic for the World for Children” channel.



# EXPANDING ARABIC'S DIGITAL AND KNOWLEDGE FOOTPRINT

This year marked a significant expansion in the development of premium digital and lexical content, aimed at documenting the Arabic language, standardizing terminology, and increasing its visibility within specialized technical and professional fields. Strategic efforts included the creation of targeted glossaries in several areas such as: Electric Vehicle (EV) manufacturing and maintenance, as well as wildlife. Additionally, collaborations with four distinct sectors led to the development of specialized terminology in behavioral science, statistics, falconry, and finance, ensuring Arabic content keeps pace with modern global knowledge requirements.

The expansion continued with the launch of new dictionaries and the publication of e-books via Google Books and the Academy's official portal. The year also saw the launch of the "Finance and Business" and "Legal Systems" blogs, along with the release of comprehensive reports assessing the state of Arabic language education worldwide. Furthermore, a diverse range of children's educational resources was published, widening access to Arabic content, solidifying its digital presence, and reinforcing its role as a primary medium for learning and knowledge dissemination.



## 30

### Reports

On Arabic education across 30 countries and 5 continents.

## +184,000

### Website Visits

For publications available via the King Salman Global Academy for Arabic Language portal.

## 30

### Children's Books

Covering story, coloring, calligraphy, and games tracks.

## +5,200

### Dictionary Entries

Developed in specialized and technical fields

## +1.9 Million

### E-books

Views via Google Books

## 16

### New Dictionaries

Successfully launched

- Electric Vehicle Manufacturing and Maintenance Dictionary (In partnership with the National Automotive and Vehicles Academy – NAVA)
- Wildlife Dictionary
- 4 Arabic-English dictionaries (totaling 3,765 entries) covering behavioral science, statistics, and falconry.

## 67

### E-books

Published via Google Books



# ADVANCING ARABIC'S GLOBAL INFLUENCE THROUGH STRATEGIC PARTNERSHIPS

Arabic's global footprint expanded throughout 2025, driven by national partnerships, flagship initiatives, and active participation in international forums. A cornerstone of this growth involved formalizing strategic MoUs with Saudia Airlines and the General Authority for Survey and Geospatial Information (GEOSA). These partnerships are designed to promote Arabic, qualify non-native speakers, and broaden the language's presence within institutional and technical frameworks.

Beyond these partnerships, the Academy established a methodology for standardizing geographical nomenclature and launched the unified dictionary of geographical names in the Kingdom. It also accelerated the integration of Artificial Intelligence into linguistic processing, supporting the development of modern Arabic-language tools aligned with contemporary needs. On the innovation front, five startups were selected for specialized support through the newly launched Arabic Language Innovation Accelerator bootcamp.

The Academy further advanced its mission by hosting its 4th Annual Conference and inaugurating the fourth edition of the Academy Award. These events were complemented by World Arabic Language Day celebrations at United Nations headquarters in New York, Paris, and Geneva, effectively highlighting Arabic's expanding international reach and its growing prominence in global diplomacy.

**50**

Distinguished Speakers  
Participated in the 4th  
Annual Conference of the  
King Salman Global Academy  
for Arabic Language

**+30**

Participating  
Countries



# ABDULAZIZ ALJAFEN



Founder & Creative Director



To watch the video

TOLD

SUCCESS  
STORY

## When Design Becomes the Language of Meaning

Abdulaziz’s journey with design began through early hands-on experiences that led him to discover broader dimensions of the field. For him, design was never merely visual elements or aesthetic solutions. It was a means of understanding ideas and transforming them into identities that carry meaning and purpose. From this conviction, he directed his focus toward building brands and developing their strategic and visual presence, seeking to craft experiences that leave a lasting impression and reflect the essence of each brand with clarity and distinction.

As his experience accumulated and expanded over more than fifteen years, this conviction matured into a fully realized professional endeavor, culminating in the founding of TOLD. There, Abdulaziz leads a team that bridges strategy and creativity, working to transform ideas into brands alive with meaning and identity. Through projects spanning multiple sectors, from culture and technology to hospitality, sports, and education, he has continued to deploy design as a tool for articulating ideas and shaping them into identities that reflect their stories and ambitions.

The impact of his journey extended beyond the projects and brands he helped build, by showcasing creative models that reflect the quality of Saudi design and its capacity to compete on the global stage. **This journey was recognized when he was selected as a speaker among an international elite at the London Future Academy, alongside founders and partners from leading firms such as Pentagram and Collins,** an experience that reflects the presence of national talent on the world stage.

Abdulaziz’s journey demonstrates how passion can evolve into a professional path that creates impact through ideas, giving them an identity that expresses who they are and tells their story.

**“The lasting impact of my journey...** is to contribute to elevating the presence of Saudi creativity through brands and identities that express our culture, values and compete on the world stage”.

# SALMA ALGHAMDI



## A Promising Vocal Talent

### On the Rhythm of Passion

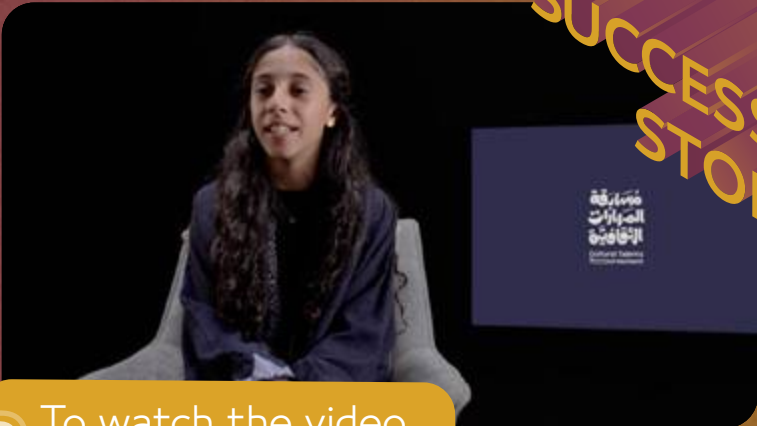
From early childhood, Salma found in music a space to express herself. She was naturally drawn to melodies, listening to them with a passion that surpassed her young age. Over time, this passion grew with her, evolving from an innate love of music into a serious ambition that pushed her to learn and develop her artistic talent.

Recognizing that talent requires constant nurturing, Salma turned her attention to learning the fundamentals of singing and refining her artistic tools, focusing on precise pronunciation, quality of performance, and vocal expression. With every step she took, her artistic identity became more defined, drawing attention through a talent backed by passion, dedication, and ambition.

**The Cultural Skills Competition in the singing track** was one of the defining milestones in her journey, where she achieved victory following a standout performance. That accomplishment marked a new step on the path of a promising talent moving steadily toward wider horizons of creativity and excellence.

Salma’s journey tells us that talent may begin early, but it grows through encouragement, learning, perseverance and that every small voice, given the right care, can become the beginning of a greater dream.

**“The lasting impact of my journey...** is to continue developing my talent, and to be a driving force for every gifted individual to believe in the abilities they possess”.



 To watch the video

SUCCESS  
STORY

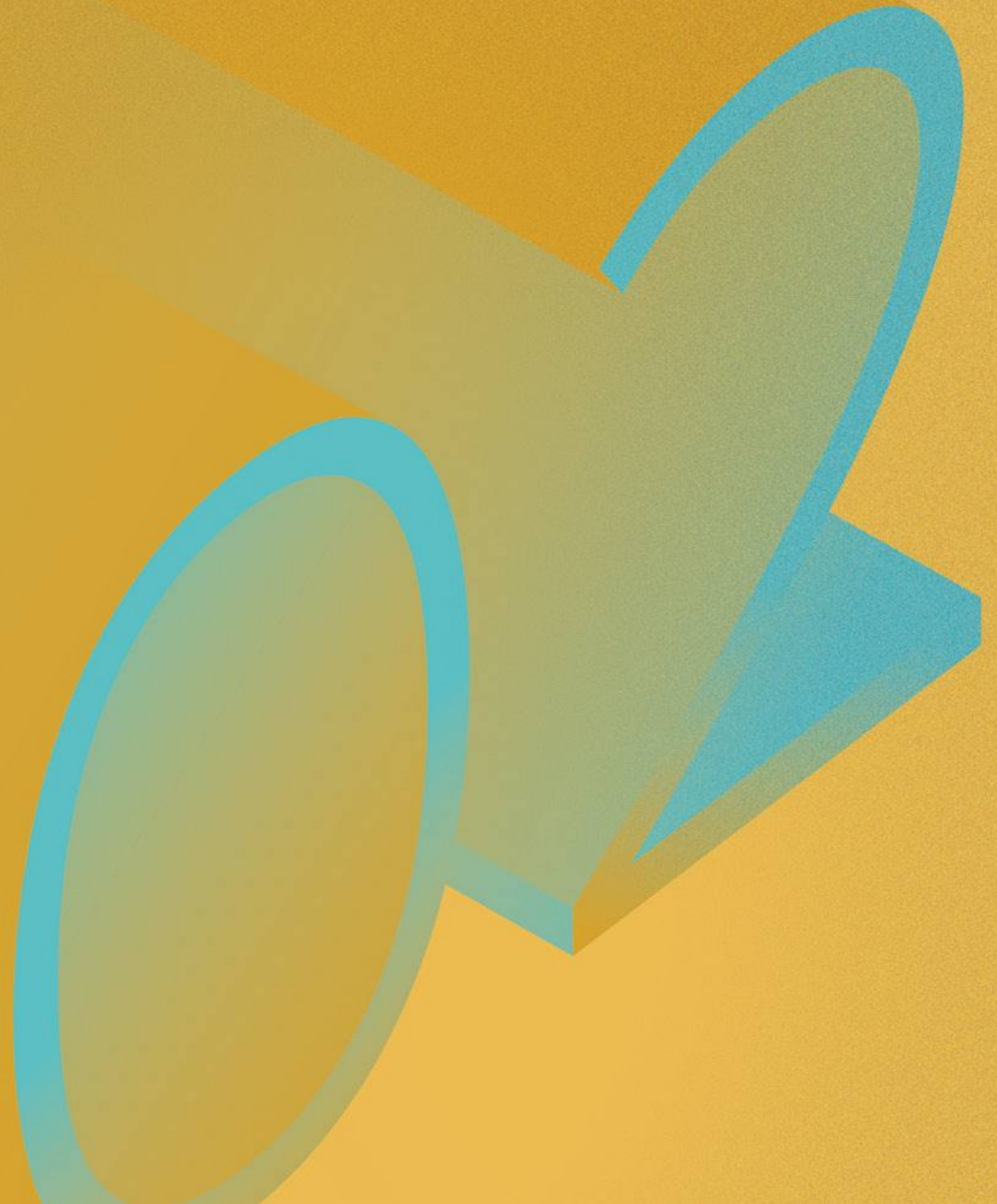


# STATION TWO: FORMING THE FOUNDATION

This stage focuses on building citizens' capabilities through a strong and resilient educational base. Spanning early childhood through K-12 education, it delivers an integrated learning journey tailored to diverse abilities and needs while providing comprehensive educational opportunities.

It also drives the evolution of the educational ecosystem by empowering teachers and modernizing curricula and teaching methods. These efforts are designed to cultivate both foundational and future skills. The pathway expands access to early childhood education, introduces specialized secondary school tracks, champions equal educational opportunities for students with disabilities, and actively identifies gifted individuals.

Achievements in 2025 highlighted a significant enhancement in the quality of educational outcomes. These milestones are actively preparing citizens for the future and empowering them to pursue advanced, lifelong learning.



# STRATEGIC FRAMEWORKS FOR CHILD PROTECTION AND SOCIAL EMPOWERMENT

In 2025, the adoption of specialized policies bolstered family and community frameworks, fostering a more supportive environment for children. These initiatives focus on instilling essential social and national values during early development stages.

### 3

#### Approved Policies

Advancing child protection and family empowerment.

#### Anti-Bullying Safeguards

Strengthening protections to guarantee a safe and harassment-free environment for all children.

#### Student Volunteering & Engagement

Cultivating a culture of service and sustainable community participation among youth.

#### Child-Friendly Museums and Cultural Sites

Linking families and children to national identity and heritage.

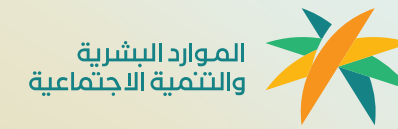
الموارد البشرية  
والتنمية الاجتماعية



مجلس شؤون الأسرة  
FAMILY AFFAIRS COUNCIL



# CULTIVATING NATIONAL IDENTITY THROUGH THE HEKAYAT WATAN FRAMEWORK



In 2025, the “Hekayat Watan” (A Nation’s Tale) framework was established to illuminate the family’s pivotal role within the Kingdom’s cultural narrative. By highlighting Saudi Arabia’s history, civilizations, and success stories, the initiative fosters a deep-seated national identity among youth both domestically and abroad. Furthermore, the framework deepens connections to Arabic language, culture and heritage. By presenting national history as a living force for awareness and belonging, it actively reinforces foundational social and national values.

## Hekayat Watan Framework

Defining the family’s foundational role within the nation’s cultural legacy.

## Strengthening National Identity

## Deepening Saudi Historical Literacy

## Anchoring Cultural and Linguistic Roots

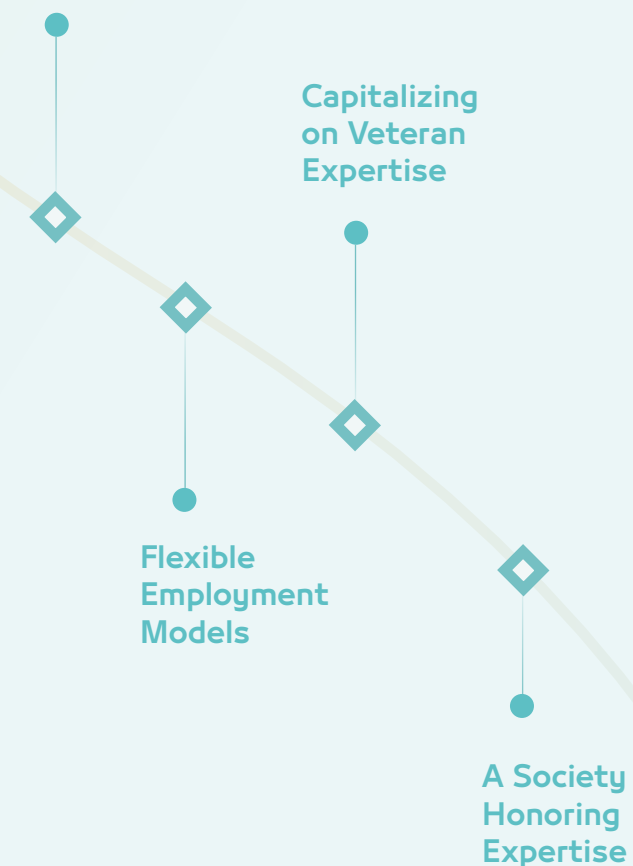


# EMPOWERING VETERAN TALENT THROUGH THE “AHL AL-KHIBRA” INITIATIVE

In 2025, the “Ahl Al-Khibra” awareness campaign was launched to capitalize on the vast competencies and accumulated experience of senior citizens. By championing active workforce participation through adaptive models, such as part-time and flexible arrangements, this initiative fosters an inclusive professional environment. This strategic direction reflects a deep societal appreciation for older professionals, leveraging their expertise to enhance both their personal well-being and their broader economic and social contributions.

## “Ahl Al-Khibra” Awareness Campaign

Driving the integration of senior citizens within the national workforce.



الموارد البشرية  
والتنمية الاجتماعية



مجلس شؤون الأسرة  
FAMILY AFFAIRS COUNCIL



# A COMPREHENSIVE REGULATORY FRAMEWORK FOR SUSTAINABLE EARLY EDUCATION

In 2025, comprehensive regulatory controls for nurseries and kindergartens were established and approved in alignment with international standards. These regulations enhance the quality of the child’s educational environment, supporting development across different stages and strengthening school readiness for subsequent academic stages. Furthermore, this robust framework guarantees the sustainability of early childhood education across both public and private sectors, significantly elevating operational and educational practices.



## Kindergarten Standards Development Initiative



9

### Regulatory Chapters

Constituting the comprehensive framework for both nurseries and kindergartens.

23

### Nursery Articles

Regulating the nursery stage.

24

### Kindergarten Articles

Regulating the kindergarten stage.

7

### Key Domains

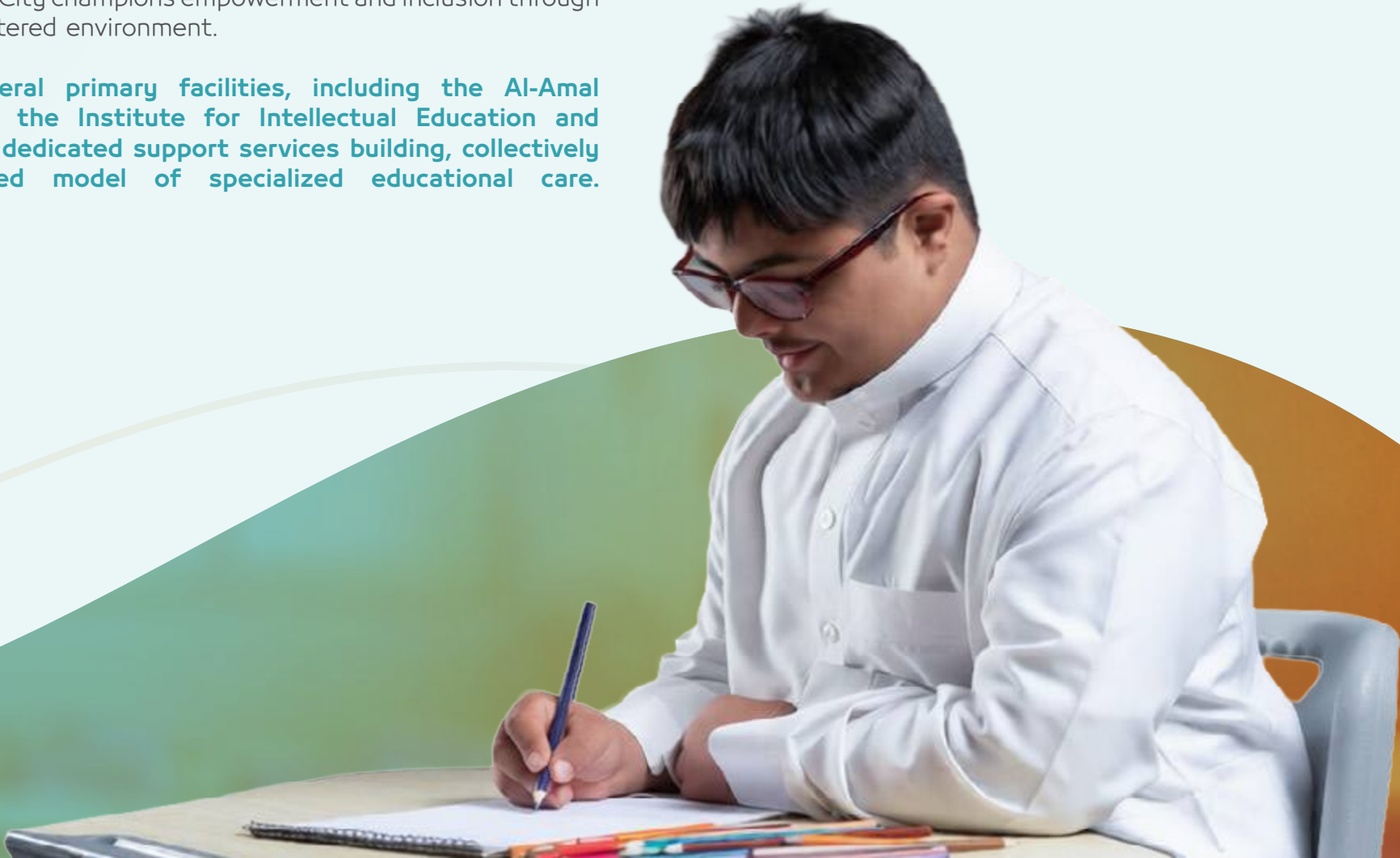
- Health & Safety
- Educational Environment
- Human Capital
- Operations
- Nutrition
- Curricula
- Parent & Community Engagement

# ESTABLISHING A NATIONAL MODEL FOR SPECIAL NEEDS EDUCATION



Under the patronage of HRH Prince Dr. Faisal bin Mishal bin Saud bin Abdulaziz, Governor of Al-Qassim, the Abdulilah bin Abdullah Al-Othaim Humanitarian Educational City was inaugurated in Buraydah. The inauguration was attended by HH Prince Fahd bin Saad bin Faisal bin Saad, Deputy Governor of the Region, and HE the Minister of Education, Mr. Yousef bin Abdullah Al-Benyan. This landmark facility provides a specialized, integrated ecosystem for students with disabilities and special needs. By unifying high-quality educational and rehabilitative services, the City champions empowerment and inclusion through a responsive, student-centered environment.

The City features several primary facilities, including the Al-Amal Institute for the Deaf, the Institute for Intellectual Education and Autism Disorders, and a dedicated support services building, collectively delivering an integrated model of specialized educational care.



+70%

Of students with disabilities enrolled in educational institutions, significantly

exceeding the 2025 target of 50%.

Baseline year:  
2020

Baseline value:  
42.65%

2025 target:  
50%

2025 Actual value:  
+70%

# NATIONAL TALENT DISCOVERY THROUGH SCIENTIFIC ASSESSMENTS

In 2025, specialized scientific assessments were implemented to identify gifted students across K-12 education using an advanced methodology that ensures precision in discovery. This initiative facilitates the transition of high-potential students into tailored care programs, expanding the reach of early identification and fostering exceptional capabilities. By building integrated educational pathways, this ensures that the Kingdom’s most promising talents are supported in environments that match their excellence and distinction.

+29,100

Students

Successfully  
identified as gifted

+125,600

Students

Participated in gifted  
identification assessments.



42.46%

PERCENTAGE OF GIFTED STUDENTS ENROLLED IN SPECIAL PROGRAMS

Exceeding the **2025** target of **20%**, with an increase of **23.5** percentage points compared to **2024**.



وزارة التعليم  
Ministry of Education

Baseline Year:  
**2018**

Baseline Value:  
**10.8%**

2025 Target:  
**20%**

2025 Actual Value:  
**42.46%**

# GIFTED STUDENTS SHINE IN LOCAL AND INTERNATIONAL COMPETITIONS

Throughout the year, gifted students established a presence in local and international competitions, securing top-tier rankings and prestigious awards across multiple fields. This performance serves as a testament to the expanding scope of scientific and creative excellence within the K-12 education system. These outcomes underscore the efficacy of specialized identification and nurturing programs in transforming raw potential into tangible achievements. Ultimately, these successes institutionalize a culture of innovation and solidify the global standing of Saudi talent in, specialized arenas.

+100,000

Participations

In the National Olympiad for Scientific Creativity.

+357,700

Participations

In local and international competitions.

101

Medals, Awards, and Certificates

- In international Olympiads:
- 6 Gold
  - 24 Silver
  - 45 Bronze
  - 26 Certificates of Appreciation

61

Achievements

In international competitions, exhibitions, and global participations.



# NATIONAL AWARDS CELEBRATING STUDENT EXCELLENCE

In 2025, 1,044 students were recognized with national awards, selected through rigorous criteria and specialized assessments designed to identify and nurture high-performers across diverse disciplines. This achievement reflects an expanded national commitment to fostering excellence within the educational ecosystem. By championing creativity, innovation, and academic discipline, the initiative instills students with core values of perseverance and mastery.

+1,000

### National Awards

Conferred to outstanding students.

7

### Tracks

- To identify and honor excellence:
- Academic Achievement
  - Volunteering
  - Science
  - International Assessments
  - Innovation
  - Future Skills
  - Entrepreneurship

### Leading Regions by Award Volume Across Educational Directorates

122

Jeddah

174

Riyadh

126

Eastern Province

### Awards for Outstanding Students Initiative



# CULTURAL FIELD TRIPS STRENGTHENING NATIONAL HERITAGE AND CULTURAL DIVERSITY AWARENESS

The “Mashina” initiative facilitates experiential learning beyond the classroom through organized domestic and international school field trips to a range of cultural and scientific landmarks, including museums, libraries, theaters, and national parks. Developed in strategic partnership with the Ministry of Culture, the program utilizes a standardized framework to elevate awareness of Saudi heritage, national achievements, and cultural diversity. By fostering a sense of national belonging and expanding cognitive horizons, the initiative significantly enhances the quality of the educational journey, while systematically increasing the presence of cultural field trips across educational directorates Kingdom-wide.

+700

Cultural field trips

Conducted since the initiative’s launch in 2024 through the end of 2025.

The Cultural Field  
Trips Initiative



+14,800

Students

Benefited from domestic and international trips.



# INTEGRATING ARTIFICIAL INTELLIGENCE AS A MANDATORY SUBJECT IN K-12 EDUCATION

The 2025–2026 academic year marked the formal integration of Artificial Intelligence (AI) as a mandatory core subject within the K-12 education system. This strategic move is designed to embed future-ready competencies into the school environment, equipping students with foundational digital literacy and technical proficiency from an early stage. The rollout included the development of four specialized digital skills and AI curricula hosted on the Madrasati platform, alongside updated learning objectives specifically tailored for AI integration. Furthermore, AI has been introduced as an elective for self-directed learning courses for third-year secondary students.

The initiative also features self-directed learning modules developed in strategic partnership with global technology firms. These programs are designed to enhance practical skills and expand student access to expertise in emerging technologies.

## 4

### Curricula

for digital skills and AI programs integrated into the K-12 education framework.



Google



Microsoft



neon



مهارات المستقبل



# TECHNICAL COMPETENCIES DRIVING STUDENTS' FUTURE-READINESS

Throughout the year, a comprehensive suite of specialized technology and Artificial Intelligence (AI) initiatives was implemented, targeting the K-12 education student body. These programs are strategically designed to cultivate digital resilience and provide students with practical expertise in emerging technologies. Key efforts included specialized training bootcamps and pioneering initiatives in Generative AI and Agentic AI. The framework also featured targeted summer programs, inclusive initiatives for gifted students and orphans, and national workshops dedicated to showcasing best practices in AI-integrated pedagogy. Collectively, these efforts bridge the gap between the classroom and skills critical for the future, positioning students on advanced cognitive and technical trajectories.



## +20,000

Students

Trained in advanced technology and AI competencies.

## +20

Summer Programs

Focused on AI disciplines throughout Summer 2025.

## +3,500

Students

Engaged in Generative and Agentic AI initiatives.

## +45

Specialized Programs and Training Bootcamps

Tailored for K-12 education students.

## +17,000

Beneficiaries

Enrolled in specialized training programs and bootcamps.



# EMPOWERING EDUCATORS TO HARNESS AI FOR ENHANCED LEARNING

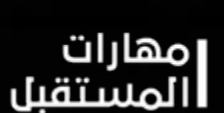
This year marked the launch of a comprehensive capability-building program designed to equip K-12 educators with the skills required to navigate rapid pedagogical advancements and effectively integrate AI into the learning environment. Implemented across schools Kingdom-wide, the program significantly advanced the digital readiness of educators, optimizing instructional efficiency and enabling the adoption of innovative teaching methodologies.

**This milestone actively supports the overarching digital transformation within the K-12 education sector, fostering the practical application of AI tools to elevate educational quality and drive superior learning outcomes.**

◆  
**+13,000**

## Educators

Equipped with advanced competencies in AI applications and educational integration.



# GLOBAL PARTNERSHIPS ADVANCING PROFESSIONAL DEVELOPMENT FOR EDUCATORS AND SCHOOL LEADERS

This year marked a significant expansion of international Partnerships dedicated to the professional development of teachers and school leaders. Through the ratification of Memoranda of Understanding (MoUs) between the National Institute for Educational Professional Development and leading global partners during the Human Capability Initiative (HCI 25), the program has institutionalized high-impact training frameworks. These collaborations facilitate the certification of trainers, the empowerment of faculty members, and the continuous exchange of world-class educational expertise in professional development.

3

International Partnerships



97

On-site Training Courses

Delivered to 530 faculty members and trainers.

100

Central Trainers

Successfully completed advanced training at the National Institute of Education, Singapore.

Professional Development  
Initiative for Teachers and  
School Leaders



المعهد الوطني  
للتطوير المهني التعليمي  
National Institute  
For Educational Professional Development



52

Central Trainers

Trained in school leadership standards and competencies in collaboration with UCL.



# A NATIONAL PLATFORM SUSTAINING EDUCATOR PROFESSIONAL GROWTH

The year marked the inauguration of the National Institute for Educational Professional Development platform, establishing a centralized digital infrastructure to facilitate the continuous professional development of educators across all levels. The platform offers a diversified portfolio of professional content, including sustainable programs, workshops, meetings, and collaborative focus groups. A cornerstone of this initiative is the “Professional Development Experts” program, which is dedicated to cultivating specialized talent within the field. This milestone ensures institutional sustainability, elevates the caliber of instructional practices, and strengthens educator proficiency.

Professional Development  
Initiative for Teachers and  
School Leaders



المعهد الوطني  
للتطوير المهني التعليمي  
National Institute  
For Educational Professional Development



المركز الوطني  
للتعليم الإلكتروني  
National eLearning Center



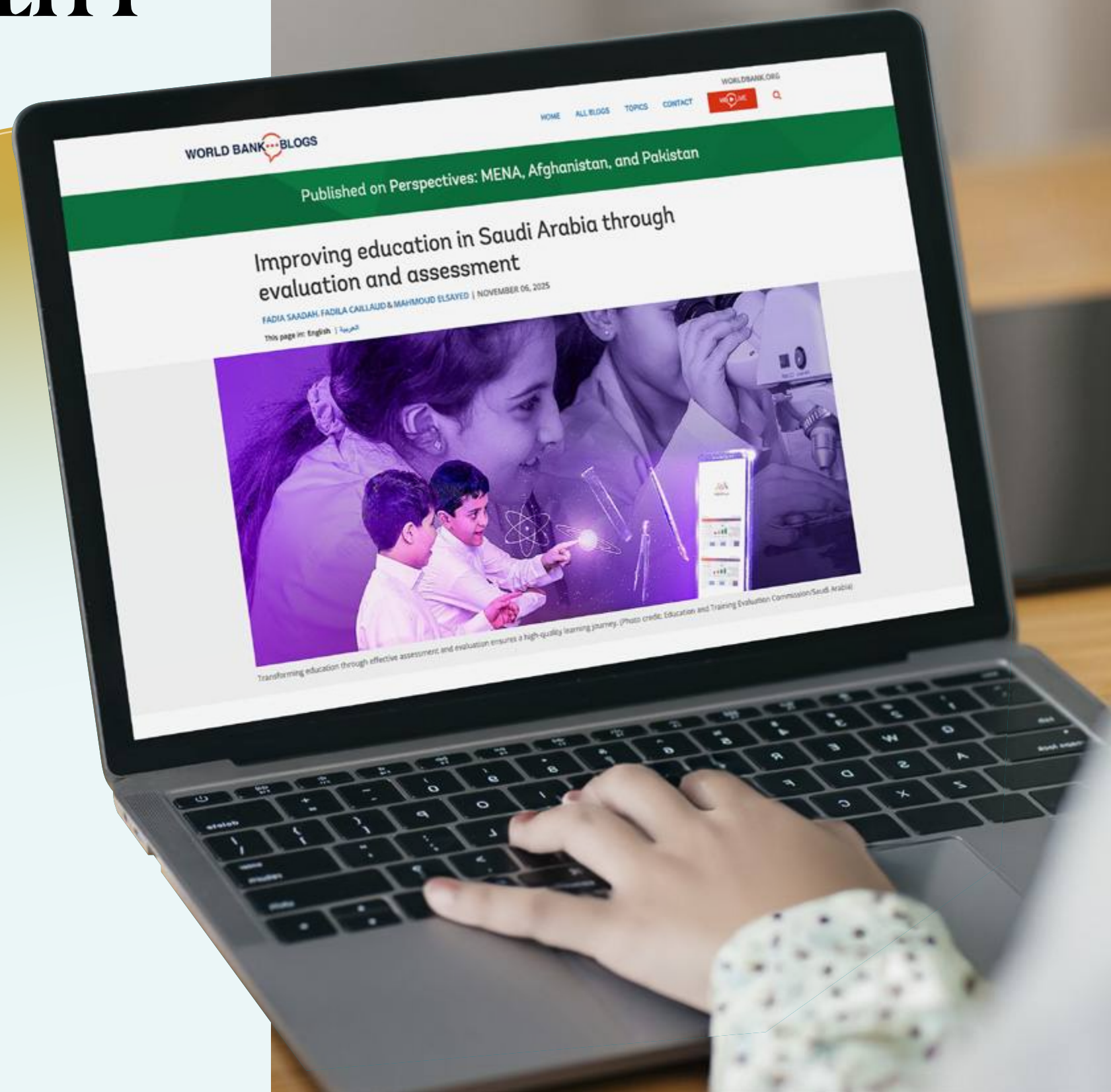
# GLOBAL RECOGNITION REFLECTING SAUDI ADVANCEMENTS IN EDUCATIONAL QUALITY

The School Classification  
System Initiative

هيئة تقويم التعليم والتدريب  
Education & Training Evaluation Commission

This year, the World Bank commended the Kingdom's strategic efforts in advancing educational quality within its report focused on "enhancing education through evaluation and assessment". This recognition highlights the progress of the Saudi experience in measuring educational performance and leveraging outcomes to drive continuous institutional improvement. These findings also earned the appreciation of the Council of Ministers, further validating the vital role of the evaluation and assessment framework in sustaining high educational standards.

This global acclaim highlights the Kingdom's advancement in evaluation and assessment, serving as a benchmark for advancing educational performance and reinforcing the reliability of its pedagogical instruments and outcomes.



# LAUNCH OF THE “EDUCATION AND TRAINING STATUS ROOM”

This year marked the launch of the “Education and Training Status Room,” a sophisticated digital platform engineered to analyze and visualize data across the Kingdom’s education and training ecosystem at the national level. This initiative harnesses Big Data to drive evidence-based decision-making, optimize strategic planning, and elevate education and training quality in alignment with Vision 2030 objectives.

The platform provides a comprehensive diagnostic of performance metrics, emerging trends, and underlying impact factors, empowering stakeholders to monitor indicators and direct continuous improvement efforts with unprecedented precision and reliability. Furthermore, the platform contributes to strengthening institutional transparency by delivering multi-tiered analytical insights, providing a profound understanding of the current education and training ecosystem and its future trajectories.

23

Billion

Data Points in  
the Commission’s  
Database.

+300

Interactive Dashboards

for indicator  
visualization.

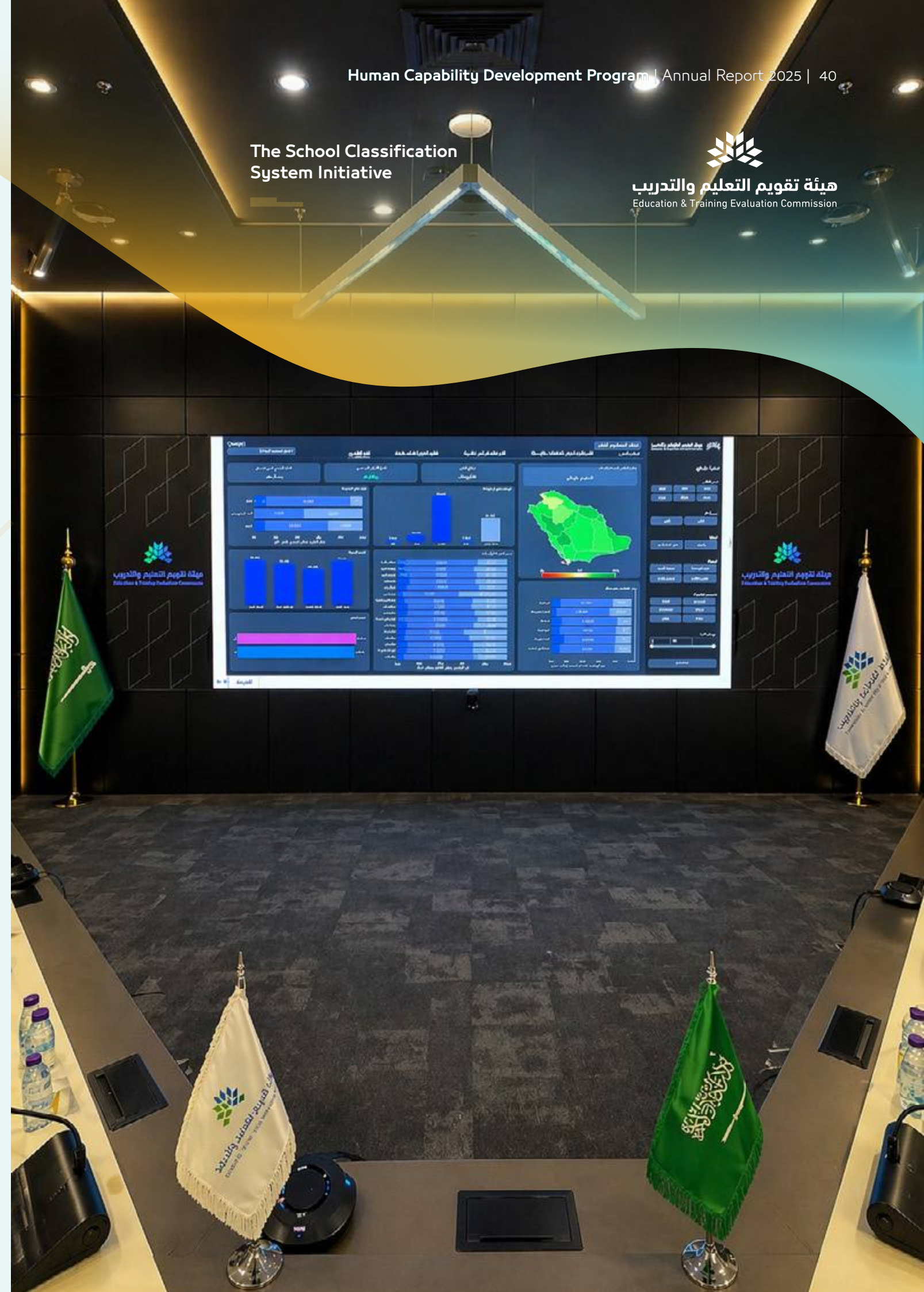
+60

Analytical Reports  
and Institutional and  
Sectoral Perspectives.

The School Classification  
System Initiative



هيئة تقويم التعليم والتدريب  
Education & Training Evaluation Commission



# NATIONAL AND INTERNATIONAL ASSESSMENTS DRIVING EDUCATIONAL EXCELLENCE

This year marked the continued implementation of comprehensive performance assessments for students across the Kingdom through the NAFES National Assessments and International Assessments. These initiatives provide a holistic view of academic achievement, driving continuous improvement at both the school and systemic levels. This included the implementation of Nafes assessments for the fourth consecutive year, alongside PISA and PIRLS examinations, reinforcing a culture of data - based evaluation. By leveraging scientific and methodical analysis, these assessments enable precise measurement and comparison of learning outcomes.

The assessment ecosystem generated detailed data and reports, empowering schools and families to monitor progress and co-create development pathways. Furthermore, the integration of results into the “Mustaqbalhum” (Their Future) application provides parents with direct access to performance insights, deepening their partnership in enhancing the overall learning journey.

+26,000

Schools

Including public, private, and international institutions across primary, intermediate, and early childhood stages with a 24.7% increase over the previous year.

+1,300,000

Students

Participated in National Assessments.

The School Classification System Initiative



31.6%

Growth

In the total number of participants compared to the previous cycle.

+150%

Increase

In Grade 3 student participation.

+8,700

Grade 10 Students

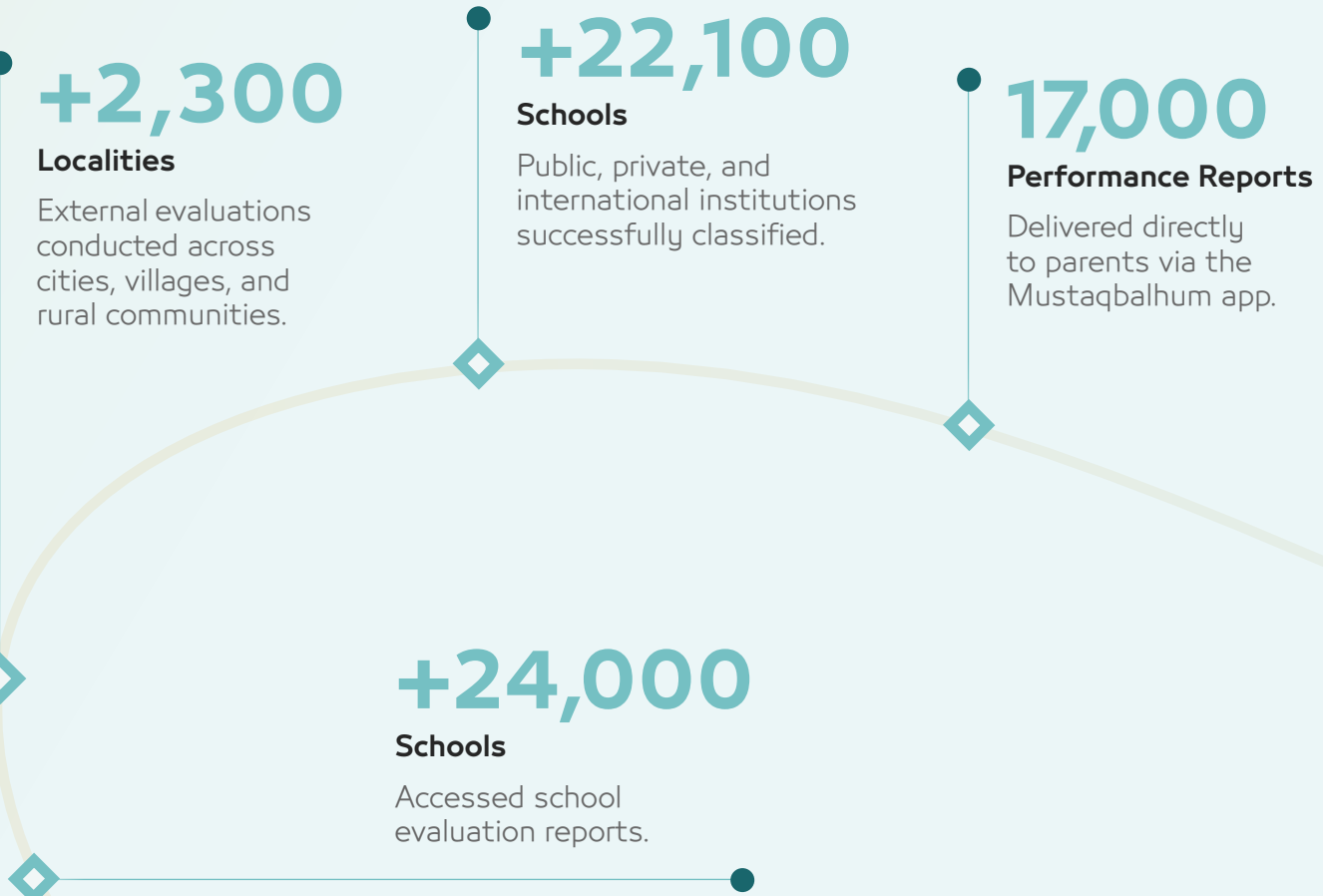
Participated in international assessments.



# SCHOOL EVALUATION, CLASSIFICATION, AND ACCREDITATION: DRIVING INSTITUTIONAL QUALITY AND TRANSPARENCY

In 2025, significant progress was made in institutionalizing a transparent, high-quality framework within the K-12 education sector. This was achieved through the deployment of advanced analytical tools that provide deep insights into school performance, facilitate continuous improvement, and amplify the role of families in monitoring educational standards. Furthermore, school accreditation has been established as a cornerstone of institutional reliability, ensuring that the learning environment consistently produces high-caliber academic outcomes.

These efforts have reflected the widespread presence of a culture of excellence and commitment to national standards across schools and the broader educational system.



## The School Classification System Initiative



**493**  
**Schools**  
Private and international institutions granted National School Accreditation for this year.

**496**  
**Total Schools**  
Private and international institutions holding official school accreditation.

**760**  
**Schools**  
Honored at the National Forum for School Excellence.



# ALANOUD ALQARZAI



## Researcher and Innovator

### A Journey That Started Late... and Ended with a Global Presence

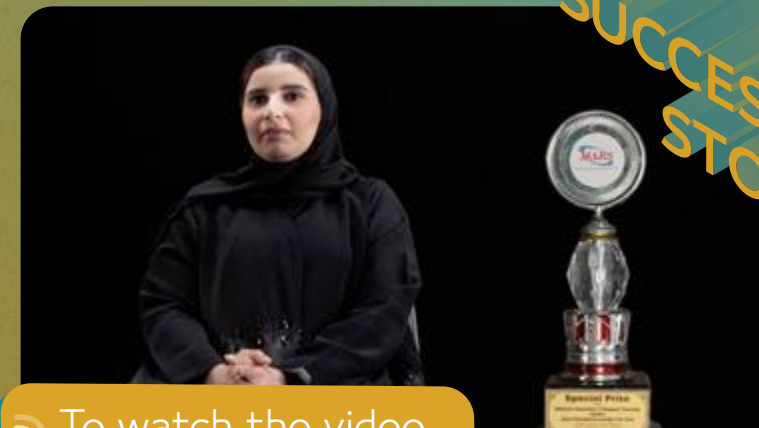
Alanoud began her journey in scientific research through the Mawhiba Summer Programs, where she found in innovation a space to explore her ideas and develop her skills. As she transitioned into secondary school, her research experience expanded through her participation in specialized scientific programs and her pursuit of a place in the "Ibda'" Science and Inventions Exhibition. Although her first attempt did not lead to qualification, she did not view the experience as the end of the road; rather, as an opportunity to learn and understand what it takes to succeed, driving her to continue refining her ideas and developing her projects with greater awareness and determination.

The start was not easy. She began late, without direct guidance or sufficient prior experience, which made her path one of learning and building from scratch. Yet her perseverance proved stronger than the challenges she faced. She continued building step by step until she completed her scientific research, and with that, began a new chapter in her journey through her first international participation at the Seoul International Invention Fair.

From there, her record of achievements took shape. Within a single year, Alanoud participated in **five international exhibitions and earned six global awards**, among them a **Special Award at the Seoul International Invention Fair**, a **Silver Medal at the Geneva International Exhibition**, two **Gold Medals at ITEX Malaysia and the Romania International Invention Exhibition**, and a **Silver Medal and Special Award at Seoul International 2025**. She also **placed third in the Maida Muhieldin Nazar Innovation Hackathon**, and **her project was selected among the top five in the Monsha'at Entrepreneurs Market**.

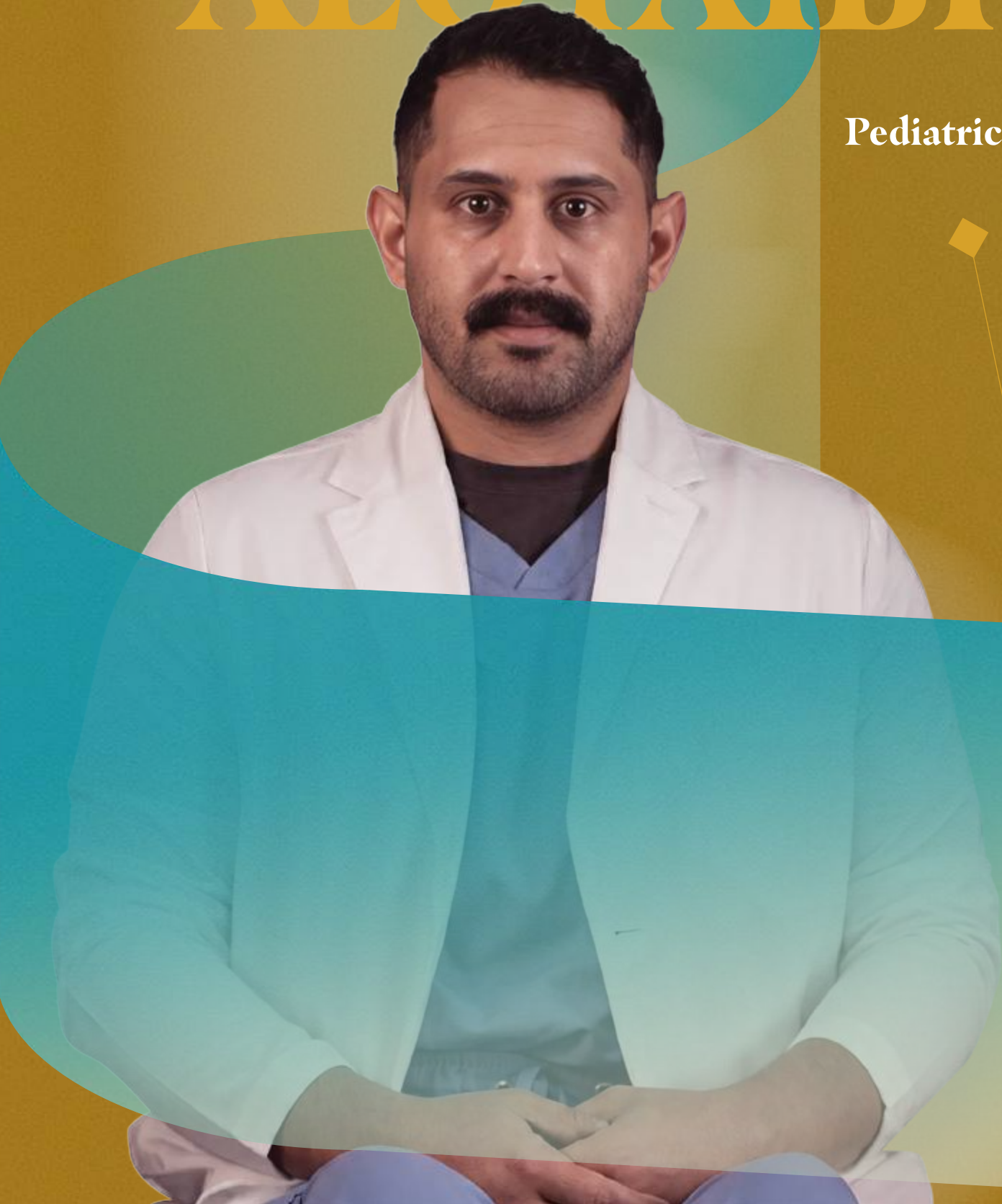
Alanoud's journey reflects that a late start does not mean a late arrival, and that early experiences can become a launching point for a path filled with achievement. She is a model of a young Saudi generation that sees in every experience an opportunity to learn and grow, continuing to pursue its ambitions until its first steps become a presence that extends from the Kingdom to the world's leading innovation platforms.

**"The lasting impact of my journey...** is for my experience to inspire everyone who stumbled at the beginning to try again, and to believe that the road does not end at the first setback".



 To watch the video

# DR. SAAD ALOTAIBI



## Pediatric Specialist

### When Hope Writes a New Chapter

Dr. Saad’s story did not begin in medical lecture halls; it began with a defining human experience that changed the course of his life. Following a traffic accident that left him with partial paralysis, he found himself facing a new reality that could have altered many of his dreams. Yet that experience did not weaken his resolve; it gave it a different direction. His lived encounter with pain and its challenges led him to a deeper understanding of the value of giving and the importance of care, and he chose to transform what he had endured into a message carrying hope and impact for others.

His academic journey was not without its challenges. He pursued his medical studies while facing daily circumstances that demanded tremendous patience and determination. Yet he remained committed to his goal, **completing his academic path and graduating as a physician**. Today he works as **a pediatric specialist**, providing care to his patients with both professional expertise and a rich human experience, one that has made him more attuned to the meanings of patience and recovery, and better equipped to understand what others go through on their health journeys.

Dr. Saad’s story did not stop at the boundaries of his profession. It extended to become a human experience carrying inspiration at its core. In his work, he does not only treat children, he offers those around him a living testament to the power of will to transcend limitation. With every day he spends in his clinic, he reinforces the idea that no matter how difficult the circumstances, they can become a launching point for a different path, one in which a person discovers a deeper meaning of life and impact.

Dr. Saad’s journey reflects how challenges can become a driving force for giving, when a person chooses to make their experience a source of service to others, and to translate what they have learned from it into an impact that touches the lives of children and their families every single day.

**“The lasting impact of my journey...** is for my story to be a motivation for everyone facing a challenge in their life, and to believe that giving knows no limits, and that resolve is capable of opening a new path”.



 To watch the video

# FAISAL ALAWAD



## Sports Champion

### An Inspiring Journey... Forged by Will and Ambition

From his earliest years, Faisal saw in sports a space to discover his passion. A place where he could carve out a path of his own, defined by determination. He began his journey in swimming with simple steps, yet those steps revealed a great ambition and a resolve that transformed every challenge into a genuine competitive opportunity.

With each experience he pursued, Faisal managed to build a remarkable presence in sports competitions nationwide, achieving **more than 7 awards and medals across various sports**. He claimed **first place in the intellectual disability category in the Schools League**, and **represented Al-Riyadh Club, leading the team to first place among Kingdom clubs in football**. These milestones built his self-confidence and deepened his belief in his own capabilities, driving him forward with great passion toward even greater achievements.

His journey extended beyond competitive sports when he launched the “You Are Capable” initiative, providing support and motivation for people with disabilities, rooted in his belief in the importance of individual empowerment, self-confidence, and the ability to grow and create positive impact in one’s community.

Today, he continues his preparations to compete in the **World Boxing Championship**, a new step that reflects his ongoing passion for growth and his pursuit of stronger competitiveness both locally and globally.

Faisal’s journey reflects an inspiring model of the Saudi ambition to transform passion into impact, and aspiration into achievements that go beyond the boundaries of competition, inspiring others to believe in their own capabilities.

**“The lasting impact of my journey...** is to be a source of inspiration for every person who believes in their abilities and strives to achieve their ambitions despite all challenges”.



 To watch the video

# STATION THREE: REINFORCING READINESS

This stage shifts the focus toward future-proofing citizens by seamlessly aligning education and training with labor market demands. It prioritizes advanced skill development and the strategic foresight of both local and global economic needs. The milestones of this stage span a comprehensive spectrum—from higher education to Technical and Vocational Education and Training, integrating the scholarship strategy, and culminating in the rigorous quality enhancement of advanced academic and training institutions. Together, these elements cultivate resilient national capabilities highly adaptable to dynamic shifts.

Throughout 2025, the achievements of this track were reflected in the significant expansion of educational and training pathways, the rise in university rankings, and an increase in training capacity. By optimizing labor market alignment and advancing quality assurance, measurement, and predictive forecasting tools, these efforts have fortified the citizen's readiness to compete globally and drive sustainable national development.

# EARLY CAREER EXPERIENCE: CULTIVATING DISCIPLINE AND SELF-RELIANCE

The current year marked the successful completion of the Early Work Initiative, an endeavor designed to provide students with early-stage professional exposure. By engaging in practical work environments at an early stage, students acquire essential life skills and values that serve as a catalyst for personal growth. The initiative has been instrumental in instilling work ethic, leadership qualities, and personal accountability, while fostering a spirit of perseverance and self-reliance. Furthermore, it encourages the constructive utilization of time to create value and foster productivity.

## 350,000

**Young Saudis**

(Aged 15–24) enrolled in early work programs.



**Instilling determination  
and perseverance to build  
a prosperous future.**

A SAUDI UNIVERSITY ACHIEVES THE 2025 TARGET FOR THE “NUMBER OF SAUDI UNIVERSITIES RANKED AMONG THE TOP 100 UNIVERSITIES IN THE WORLD” INDICATOR, CONTRIBUTING TO STRENGTHENING THE STANDING OF SAUDI UNIVERSITIES AND IMPROVING THE RANKINGS OF EDUCATIONAL INSTITUTIONS.



Baseline Year:  
**2019**

Baseline Value:  
**0**

2025 Target:  
**1**

2025 Actual Value:  
**1**

The value cited in the “QS World University Rankings 2026” represents the actual performance value for 2025.



KING FAHD UNIVERSITY OF PETROLEUM AND MINERALS SECURES THE 67TH GLOBAL POSITION IN THE QS RANKINGS



The number of Saudi universities featured in major global rankings, including the QS, Shanghai, and Times Higher Education rankings, has grown from 25 universities in 2023 to 33 universities in 2025, significantly solidifying the standing of the Kingdom’s higher education institutions.



33.03%

PERCENTAGE OF HIGHER  
EDUCATION STUDENTS  
ENROLLED IN STEM (SCIENCE,  
TECHNOLOGY, ENGINEERING,  
AND MATHEMATICS) RELATIVE  
TO OTHER DISCIPLINES.

Exceeding the **2025** target of **29.7%**.



Baseline Year:  
**2019**

Baseline Value:  
**22%**

2025 Target:  
**29.7%**

2025 Actual Value:  
**33.03%**



# COUNCIL OF MINISTERS APPROVAL TO ESTABLISH NEW INTERNATIONAL AND LOCAL UNIVERSITY BRANCHES

This year, the Council of Ministers formally approved the establishment of several new international and local university branches. These strategic additions include the Riyadh branch of the American-based University of New Haven, the Riyadh branch of the British-based University of Strathclyde, and a new branch for the local University of Business and Technology in Yanbu.

This resolution underscores the Kingdom's growing appeal as a destination for high-quality higher education. Furthermore, it significantly diversifies academic offerings, providing innovative educational pathways that are deeply integrated with modern knowledge and future market demands.

## 3 Branches

For new universities expanding high-quality educational options in the Kingdom.

University of New  
Haven – Riyadh



University of  
Strathclyde – Riyadh



University of Business  
and Technology – Yanbu



# TECH AND AI CURRICULA: ADVANCING FUTURE-READY SKILLS IN SAUDI UNIVERSITIES



The year 2025 witnessed an expansion in the integration of Technology and AI curricula across Saudi universities. This shift reflects the growing emphasis on digital literacy within the academic ecosystem and underscores the commitment to bridging the gap between educational outcomes and the evolving requirements of the labor market. Currently, 79% of universities have successfully adopted these courses, with over 30 institutions integrating AI as a compulsory course across diverse academic disciplines.

A cornerstone of this advancement is the alignment of 29 universities with the “Digital 101” curriculum, developed in collaboration with Stanford University, to deepen student expertise in emerging technologies and digital toolsets. Furthermore, the initiative prioritized faculty development through specialized AI training programs,

## Related entities / partners



Ensuring that academic staff are fully equipped to leverage modern technologies in higher education.

79%

Of universities

Successfully integrating Tech and AI curricula.

+30

Universities

Established AI as a compulsory course.

9

Training Programs

Designed for faculty members.

29

Universities

Aligned their academic outcomes with the Digital 101 curriculum.

+22,000

Students

Empowered through the Digital program.

+1,500

Faculty Members

Upskilled through training programs.

# TRAINING INITIATIVES AND PROFESSIONAL CERTIFICATIONS DRIVING DIGITAL READINESS

2025 saw the implementation of specialized training bootcamps culminating in recognized professional certifications that empower national talent with advanced digital competencies

**and enhance their capability to compete  
in future local and global labor markets.**



## Professional Certifications Bolstering Career Readiness

- ISO/IEC 27001 ISMS Lead Implementer Certification
- Google Cloud Platform (GCP) Security Certification
- Certified ScrumMaster (CSM)

### Integrated Partnership

Executed in collaboration with the Technical and Vocational Training Corporation (TVTC) and the Human Resources Development Fund.



مهارات  
المستقبل

This year was also marked by the launch of the second edition of the Professional Certifications Guide. Developed through a partnership with TVTC and the Human Resources Development Fund. This reinforces continuous learning, elevates the competitiveness of national capabilities in professional fields aligned with digital transformation and market demands.

### Digital Empowerment for the Workforce

That enhances employability and maximizes participation in the labor market.



# NEW ACADEMIES EXPANDING TECHNICAL AND VOCATIONAL TRAINING CAPACITY

2025 featured the launch of three specialized academies across various regions of the Kingdom, established through strategic partnerships between the public and private sectors. All regulatory and organizational milestones have been successfully finalized, including the completion and approval of feasibility studies, the ratification of founding statutes, the formation of Boards of Trustees, and the issuance of official licenses. This ensures robust governance and long-term operational sustainability for these institutions.

## 3

### New Academies

Inaugurated in partnership with the private and public sectors:

- Airport Academy.
- Saudi Reef Academy.
- National Academy for Communications and Services.

TVTC Capacity Expansion and Sustainable Funding Mechanisms Development Initiative.



# SCHOLARSHIPS BOLSTER THE PRESENCE OF SAUDI TALENT IN TOP GLOBAL UNIVERSITIES

2025 witnessed a strategic expansion of partnerships and specialized tracks within the Custodian of the Two Holy Mosques Scholarship Program. These initiatives are designed to broaden scholarship access, optimize student recruitment, and establish direct links between scholars and future employers. The program also significantly elevates the presence of Saudi talent within the world's most prestigious academic and research institutions. These efforts focus on providing future-oriented opportunities that bolster both academic and professional readiness, cultivating a workforce equipped to drive national development and to compete at the highest global levels.



وزارة التعليم  
Ministry of Education

وزارة الصناعة  
والثروة المعدنية  
Ministry of Industry and Mineral Resources



برنامج خادم الحرمين  
الشريفين للابتعاث  
THE CUSTODIAN OF THE TWO HOLY  
MOSQUES SCHOLARSHIP PROGRAM



## 23

### Students

Enrolled in the HIPO  
Industry and Mining  
undergraduate program.

## 66

### Agreements and Partnerships

Forged with institutes  
within host countries.

## 28,500

Total number of Saudi  
students successfully enrolled  
in the top 200 universities  
and institutes globally.

## 46

### Agreements and Partnerships

Established to  
streamline student  
recruitment and link  
them with potential  
employers.

## +3,800

### Students

Enrolled in the world's top  
30 universities through the  
"Ruwad" Track (from 2022  
through year-end 2025).



# ADMISSIONS AND READINESS ASSESSMENT SYSTEMS



The current year witnessed the implementation of a comprehensive assessment framework designed to elevate the quality of higher education admissions. These examinations measure the academic, professional, and linguistic readiness of target groups, thereby optimizing selection efficiency and reinforcing the alignment between educational outcomes and the demands of academic and professional pathways.

The system encompasses undergraduate admission tests for high school graduates, graduate studies entrance exams, and standardized professional assessments tailored to evaluate core competencies across various specialized sectors. Furthermore, it includes cognitive ability tests and English language proficiency examinations. This achievement reflects the expanding role of measurement and evaluation in securing future readiness and enhancing the reliability of admission and qualification standards.

**+2,511,000**

**Students**

Sat for undergraduate admission exams, including the GAT and the Achievement Test.

**+73,000**

**Candidates**

Participated in Standardized Professional Examinations.

**+85,000**

**Candidates**

Sat for Graduate Studies Admission examinations.

**+215,800**

**Candidates**

Evaluated through Cognitive Ability Tests.

**+380,000**

**Candidates**

Completed English Language Proficiency assessments.

**+660,000**

**Candidates**

Participated in Linguistic Competency and International Examinations.

# 72%

**OF HIGHER EDUCATION INSTITUTIONS HAVE BEEN ACCREDITED BY THE EDUCATION AND TRAINING EVALUATION COMMISSION (ETEC).**

Exceeding the **2025** target of **65%**.

مجلس شؤون  
الجامعات  
Council of Universities' Affairs

Baseline Year:  
**2019**

Baseline Value:  
**23.4%**

2025 Target:  
**65%**

2025 Actual Value:  
**72%**



40.5%

OF TRAINING INSTITUTIONS  
HAVE BEEN FULLY ACCREDITED  
BY THE EDUCATION AND  
TRAINING EVALUATION  
COMMISSION (ETEC).

Exceeding the **2025** target of **39%**.



المؤسسة العامة للتدريب التقني والمهني  
Technical and Vocational Training Corporation

Baseline Year:  
**2020**

Baseline Value:  
**0%**

2025 Target:  
**39%**

2025 Actual Value:  
**40.5%**



0.900

HUMAN DEVELOPMENT INDEX (HDI)

Issued by the United Nations Development Programme (UNDP)

Exceeding the 2023 target of 0.884, Saudi Arabia ranked 37th out of 193 participating countries and 10th among G20 nations.



Baseline Year:  
**2016**

Baseline Value:  
**0.860**

2023 Target:  
**0.884**

2023 Actual Value:  
**0.900**

Note: The value cited in the “Human Development Report 2025” represents the actual performance value for 2023.



# “JAHEZIYA” PROGRAM: EVALUATING HIGHER EDUCATION LEARNING OUTCOMES AND STRENGTHENING CAREER READINESS

The year 2025 marked the implementation of the “Jaheziya” program assessments, designed to measure and improve the quality of higher education learning outcomes while maximizing student readiness for the labor market. Executed in integration with the University Affairs Council and in collaboration with key national entities, the program conducted assessments across a wide range of academic disciplines and programs in universities and colleges nationwide. This initiative provides a comprehensive overview of academic performance, supports continuous improvement efforts within university curricula, and ensures that educational outcomes are closely aligned with the requirements of the job market.

**+500**

**Academic Programs**

Evaluated through assessments.

**50**

**Universities & Colleges**

Participated in the program's implementation.

**+36,000**

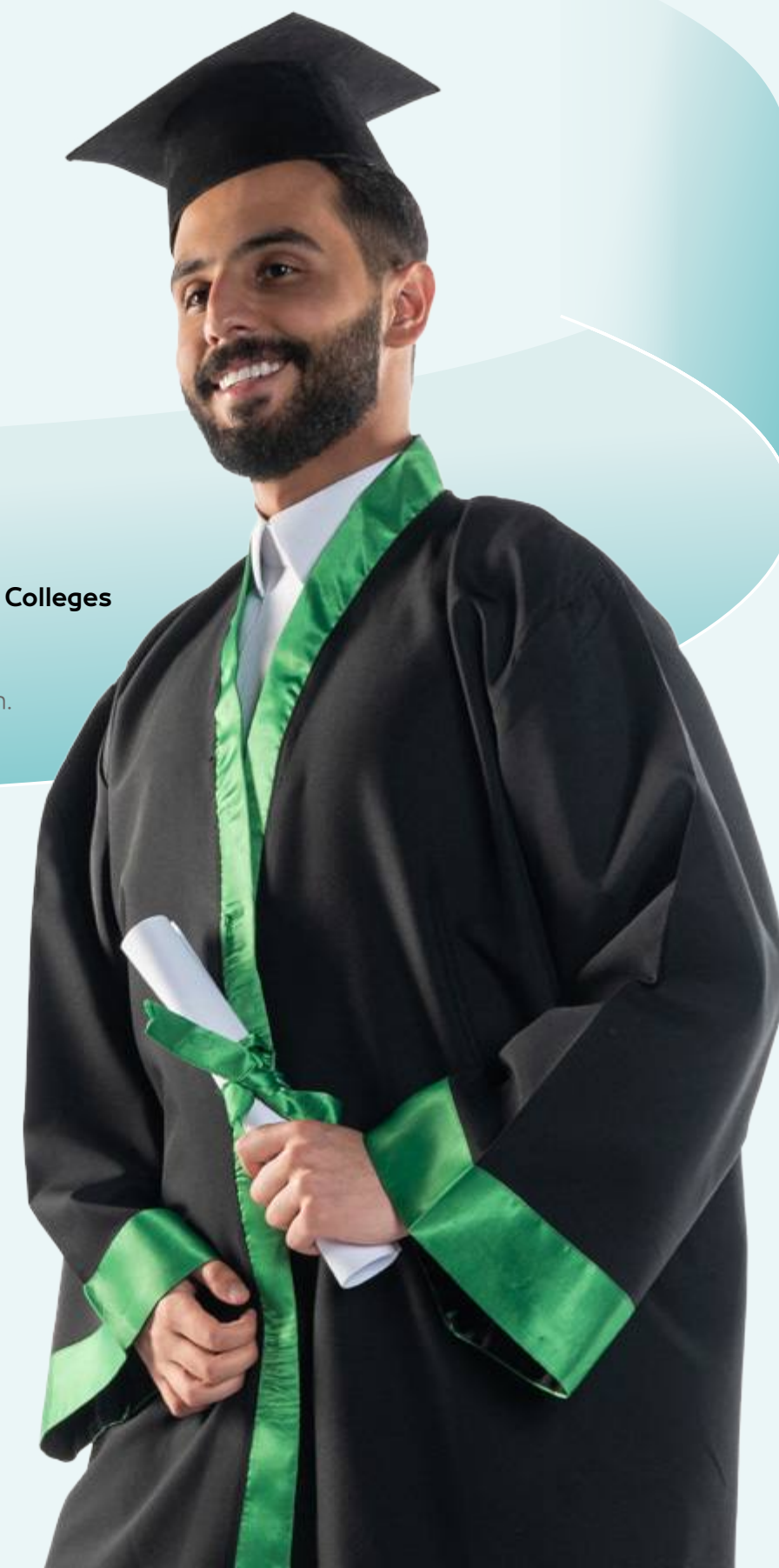
**Students**

Participated in the specialized assessments.

**30**

**Academic Majors**

Covered by the program's comprehensive examinations.



# INTERNATIONAL ACCREDITATIONS STRENGTHENING ACADEMIC QUALITY AND RELIABILITY

In 2025, a number of academic programs across various disciplines secured international programmatic accreditation from recognized global bodies. This milestone reflects the growing integration of international quality standards within higher education, bolstering the reliability of academic outcomes and the global competitiveness of its specializations. These accreditations covered key fields such as Engineering, Pharmacy, Health, and Business Administration, ensuring academic alignment with international professional and academic standards.

## 53

### Programs

Successfully secured international programmatic accreditation this year.

## 233

### Accredited Programs

Certified by leading international organizations, including:

- ABET
- AHPGS
- HCERES
- AACSB

## 10

### International Bodies

Granted accreditation to Saudi academic programs.



هيئة تقويم التعليم والتدريب  
Education & Training Evaluation Commission



# ISSUANCE OF +500 PROGRAMMATIC AND 33 NEW INSTITUTIONAL ACCREDITATION DECISIONS

This year highlighted the issuance of 502 programmatic accreditation decisions, alongside several programs transitioning from conditional to full accreditation. This achievement brings the total number of accredited programs to 1,136, significantly expanding the landscape of active national accreditations. Furthermore, 33 new institutional accreditation decisions were issued for training facilities, accompanied by 9 renewals and 12 transitions to full institutional accreditation, reinforcing the culture of quality across the education and training ecosystem.

The impact further extended to the completion of comprehensive self and external evaluation cycles within the National Training Evaluation Program. Additionally, specialized training and qualification initiatives were provided for quality practitioners, reviewers, and measurement experts, ensuring high-quality outcomes that are precisely aligned with labor market needs.



Classification of  
Higher Education and  
TVET Institutions



# INSTITUTIONAL CLASSIFICATION SYSTEM ENHANCES TRANSPARENCY AND PERFORMANCE CLARITY

The year marked the completion and update of the Saudi Global Ranking System (SGR), facilitating a more comprehensive analysis of university and institutional performance across the Kingdom. This included the issuance of the Founding Cycle Report (2023–2024) for both the Comprehensive and Educational categories.

Alongside the issuance of Saudi Global Ranking Cards for Higher Education Institutions, which integrate sentiment data from quality surveys across primary and sub-indicators for each institution. This advancement strengthens institutional transparency, catalyzes performance improvements, and provides a multi-dimensional reference to evaluate the educational experience and its outcomes from the perspectives of students, graduates, faculty, and employers.



Classification of  
Higher Education and  
TVET Institutions



**Issuance of the  
Classification Results  
Report for its Founding  
Cycle (2023–2024),  
covering both the  
Comprehensive and  
Educational categories.**

**Issuance of the Saudi  
Global Ranking Cards  
for higher education  
institutions.**



# FORESIGHT REPORTS: ALIGNING EDUCATION AND SKILLS WITH FUTURE MARKET DEMANDS

2025 featured the publication of a suite of foresight reports on the future of the Saudi labor market, designed to empower decision-makers with deep insights into employment trends, skill requirements, and future gaps across various sectors and target groups. These efforts included the National Occupational Outlook Report 2025–2034, providing a strategic ten-year outlook.

Additionally, a report on graduate employment in the Saudi labor market analyzed performance indicators across major academic disciplines and universities, focusing on key indicators such as employment rates, average wages, time-to-first-employment, on-the-job training, and job-seeker percentages. The initiative also produced analytical foresight reports for the Construction, Real Estate, Tourism, and Trade sectors, addressing supply-and-demand dynamics and expected gaps to drive human capital development and ensure educational outcomes match the evolving needs of the economy.

**10****Foresight Reports**

Analyzing the long-term future of the Saudi labor market.

**55****Universities & Colleges**

Included in the comprehensive graduate employment report data.

**4****Sectoral Reports**

Covering Construction, Real Estate, Tourism, and Trade.



# ABDULAZIZ ALMUBARAK



## Professional Esports Player

### When the Game Speaks the Language of the World

Abdulaziz began his journey into esports driven by his passion for League of Legends, with an ambition that went beyond individual competition, directed toward a greater goal of representing his country in a field that has long since transcended entertainment to become a global competitive arena with professional players and massive audiences.

As his participations accumulated, Abdulaziz advanced steadily toward his ambition, moving across podiums in regional and international tournaments. He claimed **first place in the MENA Championship, the Gulf Games, and the West Asia qualifiers for the 2022 Asian Games**, before going on to **win the Saudi Electronic League 2026**, and being named **MVP for the 2025 season**. These achievements traced an ascending trajectory that affirmed his competitive development and established his standing among the leading players in his field.

Abdulaziz's ambition did not stop at personal achievement within the competitive arena, it extended to a deeper belief in the importance of building and empowering the sector. He served as a **member of the Players' Committee at the Saudi Esports Federation**, representing the game's community, before moving into a more impactful role as a coach at **the Saudi Esports Academy**, contributing to the development of a new generation of Saudi players capable of advancing the scene and carrying it forward.

Abdulaziz's journey reflects how passion and commitment can open new horizons of excellence in a field experiencing rapid growth, one that offers vast opportunities for national talent to compete on the world stage.

**"The lasting impact of my journey...** is to turn our passion into a dialogue with peoples of the world, transcending the barriers of competition to prove that the Saudi player is capable of competing and representing their country in every arena".



SUCCESS  
STORY

To watch the video

# DR. MAJD ABDULGHANI



## Genomics Scientist

### When Science Becomes a Mission for the Homeland

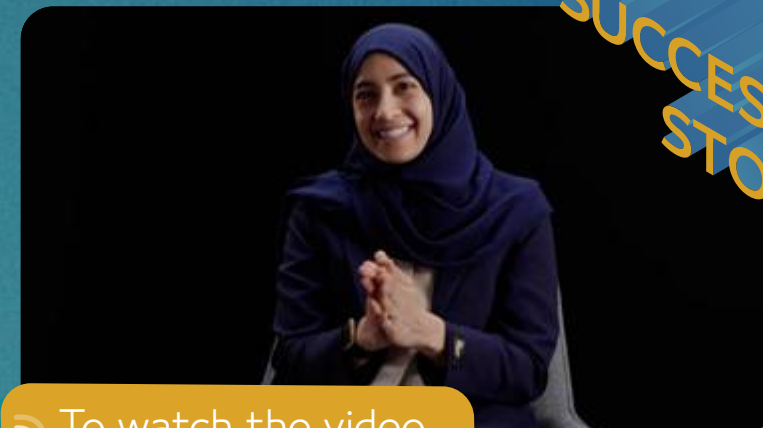
Dr. Majd never viewed science as a personal end in itself; it was always a means to create broader impact. After completing her **Bachelor's degree in Clinical Laboratory Sciences**, she continued her scientific journey to become **the first Saudi woman to receive a Rhodes Scholarship in its century-long history**, then pursued postgraduate studies at the University of Oxford, earning a **doctorate in Genomics and Precision Medicine**, cementing the presence of Saudi women in one of the world's most prestigious academic paths.

Yet Dr. Majd's path was not shaped in laboratories alone. She believed early on that science loses some of its value when confined to specialists, and so she made the communication of health knowledge a parallel mission. Through her digital platforms, she brought scientific culture in Arabic to a wide audience **exceeding twelve million views**, earning international recognition for her ability to make science accessible, from being ranked among **the global top ten in Nature magazine's Science in Shorts competition**, to placing **first in the Migaz Three-Minute Thesis competition**, alongside awards in science communication and audio storytelling.

Today, Dr. Majd leads **the Genomics Unit at Leen Business Services**, where she leverages national digital health platforms to support precision health applications and advance the Kingdom's position as a global reference in this field. She also serves as Deputy National Secretary of the Rhodes Scholarship in Saudi Arabia, helping a new generation of exceptional Saudi youth follow the path she forged to Oxford.

Dr. Majd's journey embodies how scientific excellence, when driven by a sense of social purpose, can generate clear and lasting impact, through research leadership that contributes to the future of precision medicine, health awareness that reaches millions of Arabic speakers, and a Saudi model that connects knowledge with service to people and homeland.

**"The lasting impact of my journey...** is to help bring genomics and precision medicine closer to every citizen, and to make the Kingdom a globally recognized reference in this field".



SUCCESS  
STORY

 To watch the video

# DR. YOUSEF ALSHAMMARI



President, London College of Energy Economics



SUCCESS  
STORY

To watch the video

## When Knowledge Becomes a Voice for the Homeland

Dr. Yousef's journey began at Jubail Industrial College, where he studied chemical engineering and developed a growing interest in the energy sector and its future challenges and opportunities. This passion led him to pursue his academic path at the University of Nottingham in the United Kingdom, before going on to conduct specialized research in clean energy during his doctoral studies at Imperial College London. With each academic milestone, his vision of the role that innovation and knowledge play in building a more sustainable future grew broader, transforming his journey into a path aimed at contributing to the future of energy and establishing a Saudi voice in global conversations around this vital sector.

As his scientific and research expertise deepened, Dr. Yousef's contributions extended to a number of international institutions and initiatives linked to energy and sustainability. From research and professional postings at KAUST, OPEC, and the International Atomic Energy Agency, to **founding the London College of Energy Economics** in 2018, he steadily built a distinguished scientific and professional presence in the field. These experiences also led him to contribute to several international platforms, including his role as **an expert member of the United Nations Sustainable Energy team** in Geneva, where he participates in discussions on energy transition, sustainability, and the future of the sector.

This path was further affirmed by a notable international profile, recognized through multiple awards and honors, most prominently **the OPEC Award for Best Young Energy Professional in 2023, a ranking among the top 50 energy analysts globally, and a Fellowship from the Energy Institute in the UK, making him the first Saudi to attain this distinction.** His influence also extended to major global media platforms, including the BBC, Bloomberg, Euronews, and Al Arabiya, through more than 500 media appearances in which he addressed energy issues, markets, and transitions.

Dr. Yousef's journey reflects a model of national expertise that has placed knowledge and research in service of the energy future, contributed meaningfully to international dialogue, and strengthened the Kingdom's standing on the global stage.

**"The lasting impact of my journey...** is to pass on the knowledge and expertise I have gained to the next generation, and to contribute to empowering national talent that continues to shape the future of the energy sector and strengthens the Kingdom's competitiveness on the world stage".

# STATION FOUR: LASTING AMBITION

In this stage of the journey, capabilities culminate and mature into lasting ambition and excellence. Moving beyond foundational readiness, there is now a focus on transforming skills into viable opportunities, knowledge into innovation, and ambition into tangible impact. The achievements within this track range from the cultivation of advanced skills and the expansion of flexible learning to robust support for innovation and entrepreneurship, ultimately solidifying the Kingdom's footprint within the digital economy and emerging future sectors.

The accomplishments within this stage reflect a sweeping commitment to expanding lifelong learning opportunities, alongside championing comprehensive upskilling and reskilling initiatives. By embedding a deep-rooted culture of innovation and entrepreneurship, this stage creates dynamic pathways that empower citizens to pursue continuous education and remain agile amidst rapid shifts. This ensures they maintain a sharp competitive edge and possess the capability to seize future opportunities.



# 39.9%

## SAUDIZATION RATE IN HIGH-SKILL OCCUPATIONS

Nearing the **2025** target of **40%**,  
representing a **1.1** percentage  
point increase compared to **2024**.

الموارد البشرية  
والتنمية الاجتماعية



Baseline Year:

**2020**

Baseline Value:

**32%**

2025 Target:

**40%**

2025 Actual Value:

**39.9%**



40.5%

PERCENTAGE OF THE ADULT  
POPULATION ENROLLED IN  
EDUCATION AND/OR TRAINING.

Exceeding the **2025** target of **31.1%**,  
representing a **9.52** percentage  
point increase compared to **2024**.



Baseline Year:  
**2017**

Baseline Value:  
**5.3%**

2025 Target:  
**31.1%**

2025 Actual Value:  
**40.5%**



# ADVANCED BOOTCAMPS AND HACKATHONS: DRIVING THE FUTURE OF AI

The current year marked the successful execution and conclusion of several advanced AI bootcamps and hackathons, held in partnership with global universities and corporations. These initiatives were designed to empower national talent with high-level competencies in future-ready technologies and promising career pathways.

Significant efforts included specialized technical bootcamps and the “Hemma Digital” programs, alongside the AgentX Hackathon, which focused specifically on Agentic AI. These programs provided immersive, competitive environments that integrated hands-on learning, innovation, and collaborative teamwork. Furthermore, these initiatives played a vital role in developing skills for building and customizing Generative AI models, fostering national expertise in emerging fields critical to the growth of the digital economy.



وزارة الاتصالات  
وتقنية المعلومات  
MINISTRY OF COMMUNICATIONS  
AND INFORMATION TECHNOLOGY

مهارات  
المستقبل

## +750

**Graduates**

Successfully completed specialized technical training through bootcamps.

## 143

**Innovators**

Joined the AgentX Hackathon.

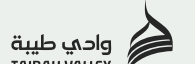
## 33

**Teams**

Participated in the hackathon.

## Global and Local Partnerships

With international universities and corporations in bootcamp and hackathon programs.



# SPECIALIZED PROGRAMS AND DIPLOMAS SCALING EXPERTISE IN AI AND EMERGING TECHNOLOGIES

2025 featured the launch of more than 22 specialized training programs and diplomas focused on AI and emerging technologies. This initiative is designed to bolster the readiness of national talent within advanced technical sectors and expand opportunities for acquiring skills essential to the digital labor market.

These efforts included high-impact tracks within the IMMERSIVE initiative, alongside specialized summer programs executed in partnership with leading global corporations and local academies. By diversifying available training pathways, the program provides beneficiaries with broader access to building their capabilities in the technologies of the future.

## +300

### Beneficiaries

Enrolled in specialized training programs and professional diplomas.

## 12

### Programs

Successfully launched under the IMMERSIVE initiative.

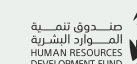
## +10

### Programs

Held as specialized summer programs.



مهارات  
المستقبل



# ON-THE-JOB TRAINING BOLSTERING GLOBAL READINESS

This year marked the rollout of a suite of specialized international On-the-Job Training programs in communications and information technology. Delivered in partnership with global industry leaders, these programs significantly enhanced the technical readiness of national talent and accelerated their empowerment within the digital labor market.

The training spanned critical fields, including Cloud Computing, Artificial Intelligence, Software Development, Data Analytics, and Digital Game Development. Conducted across the United States, Europe, and Asia, these initiatives offered beneficiaries a high-impact experience that seamlessly integrated theoretical knowledge with hands-on application directly within the headquarters of major international corporations.



Future Skills  
Initiative



مهارات  
المستقبل

+300

Beneficiaries

Of international on-the-job training programs.

5

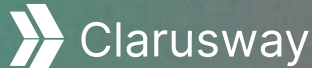
Technical Domains

- Cloud Computing
- Artificial Intelligence
- Software Development
- Data Analytics
- Digital Game Development.

3

Global Regions

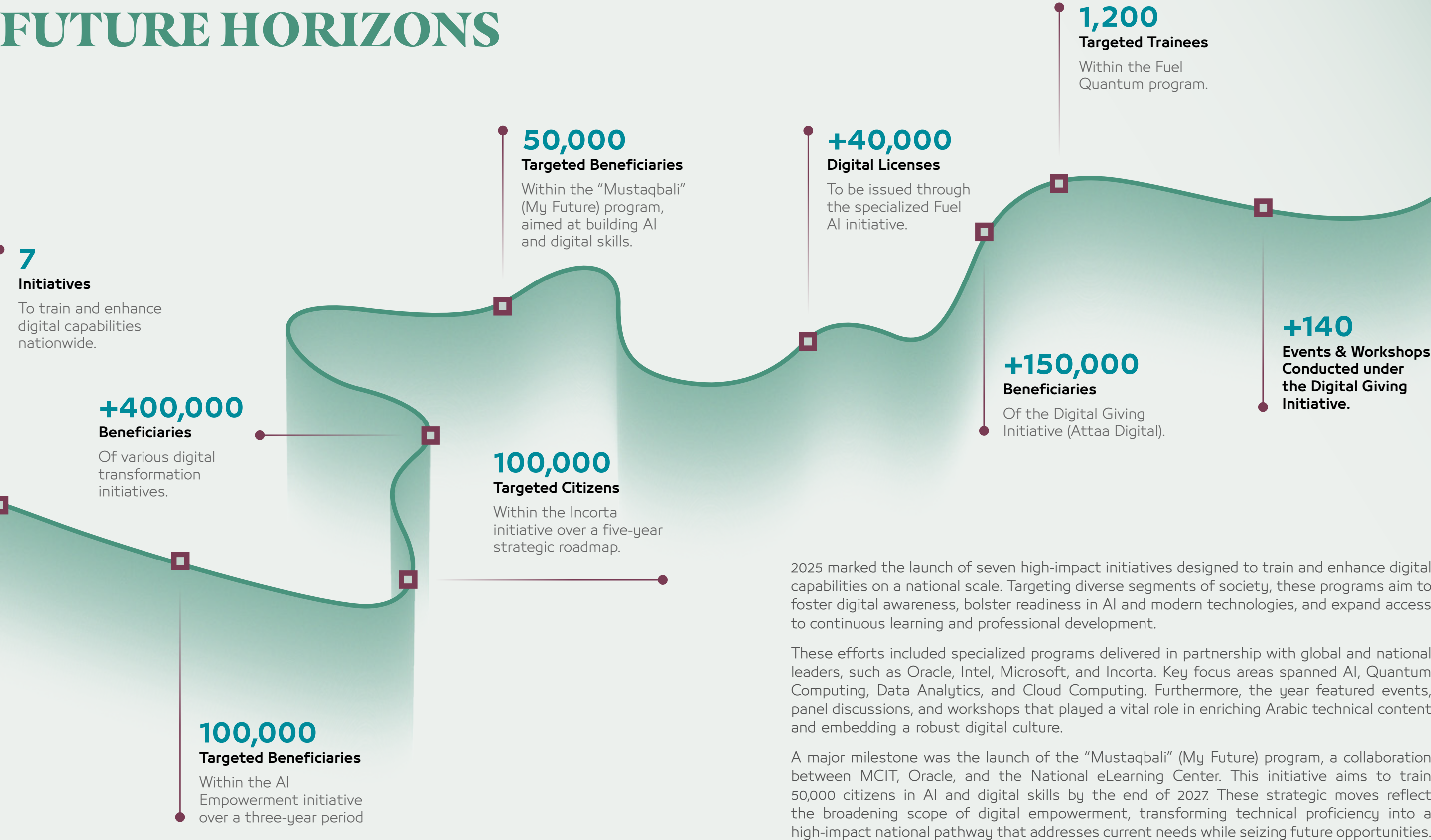
The United States, Europe, and Asia.



# NATIONAL DIGITAL INITIATIVES UNLOCKING FUTURE HORIZONS



مهارات المستقبل



# LEADERSHIP PROGRAMS: ACCELERATING THE ADOPTION OF EMERGING TECH AND THE DIGITAL ECONOMY



The year featured the execution of a series of high-impact leadership programs designed to empower national leaders with the knowledge to understand and effectively adopt emerging technologies. These initiatives are essential for equipping executives to lead digital transformation across various sectors.

The efforts included advanced training programs delivered in partnership with globally renowned academic and tech institutions. The curricula focused on AI, the digital economy, and their practical applications within diverse work environments. Furthermore, specialized tracks were designed specifically to qualify executive leaders and empower national female leadership. This strategic focus ensures the development of leaders who are capable of leveraging modern technologies for data-driven decision-making, accelerating innovation adoption, and maximizing the institutional impact of digital transformation.

## Future Skills Initiative



مهارات  
المستقبل

### 20

Mid-Level Leaders From the private sector trained through the National University of Singapore program.

### +134

Beneficiaries

Empowered through leadership training programs focused on the digital economy and emerging technologies.

### 15

Beneficiaries

Completed the Microsoft Executive AI Program.

### 69

Beneficiaries

From the Future Tech Leaders Program in partnership with UC Berkeley.

### 30

National Female Leaders

Participated in the "Women Leaders in Digital Economy" program, held in partnership with HEC Paris.



# NATIONAL SKILLS PORTAL: ALIGNING TRAINING WITH LABOR MARKET DEMANDS

2025 marked the launch of the Future Skills Portal as part of the Skills Accelerator initiative. This platform is designed to align training programs with the evolving needs of the labor market and to enhance the readiness of human capital within the private sector. By offering an integrated learning journey and specialized development solutions, the portal focuses on high-priority sectors to drive national productivity.

Functioning as a unified national platform, the portal empowers beneficiaries with the essential skills needed to accelerate their career growth and maintain a competitive edge in the workforce. This strategic direction is supported by sector-specific partnerships with various government entities, ensuring that training programs are precisely directed toward the actual requirements of the national economy.

## Unified National Platform

For skills across priority sectors.

## 6

### Priority Sectors

- Wholesale and Retail Trade
- Financial Services and Insurance
- Energy
- Health
- Manufacturing
- Logistics and Transport

## +245,000

### Targeted Beneficiaries

To be empowered through the Skills Accelerator initiative.

## 5

### Specialized Training Programs

Already implemented across multiple sectors.

## Sector-specific MoUs

وزارة الصناعة  
والثروة المعدنية  
Ministry of Industry and Mineral Resources



وزارة السياحة  
Ministry of Tourism



وزارة النقل والخدمات اللوجستية  
Ministry of Transport and Logistic Services



وزارة الصحة  
Ministry of Health



Skills Accelerator  
Initiative



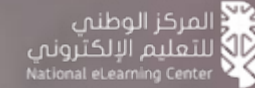
مسرعة المهارات  
Skills Accelerator



# MICRO AND NANODEGREES: ENHANCING LEARNING FLEXIBILITY AND MARKET ALIGNMENT

The total number of Micro programs developed under the MicroX initiative has exceeded 90, established through strategic partnerships between Saudi universities and industry employers within targeted specialized sectors. These programs are designed to equip learners with skills that keep pace with the rapid transformations of the labor market.

The year 2025 marked the launch of the first digital diplomas utilizing a Stackable Credentials system, in partnership with the Saudi Electronic University. This milestone strengthens the bridge between academic education and vocational training, empowering learners to build their educational and professional paths with flexibility and incremental progress. This strategic approach broadens short-term educational options and aligns them directly with the skills required for the digital economy and the future workforce.



**+8,500**  
Beneficiaries  
Of programs.

**+90**  
Programs  
Developed and launched  
under the MicroX initiative.



# UNIVERSITY STARTUPS: FROM VISIONARY CONCEPTS TO SCALABLE GROWTH

2025 saw the empowerment of university-based startups through dedicated university accelerator programs across three regions in the Kingdom. These programs transform visionary concepts into scalable ventures primed for market expansion.

Founders and entrepreneurial teams benefited from comprehensive support that bolstered their administrative, financial, and legal frameworks. Furthermore, the initiative facilitated participation in local and international forums, effectively bridging the gap between innovative startups and investment and funding entities. This milestone underscores the vital role of the academic ecosystem in fostering entrepreneurship and converting intellectual capital into commercially viable enterprises.



University Startups  
Initiative

وزارة التجارة  
Ministry of Commerce



منشآت  
monsha'at  
المدينة العامة للمنشآت الصغيرة والمتوسطة



# SAUDI DIGITAL STARTUPS SCALING THROUGH INCUBATION AND STRATEGIC PARTNERSHIPS

2025 marked the empowerment of Saudi digital startups through bespoke incubation programs designed to accelerate growth and unlock new horizons, delivered in partnership with world-class global universities. These programs supported digital ventures through specialized tracks focused on development, strategic networking, and enhanced access to international investors and markets, ensuring they are venture-ready for global expansion.

Furthermore, this year featured a series of high-level entrepreneurship and investment forums, alongside the signing of several strategic partnership agreements. These collective efforts have significantly contributed to fostering a more mature and robust ecosystem for Saudi digital entrepreneurship, successfully bridging local innovation with global opportunities.

Innovation,  
Entrepreneurship &  
Startup Support Initiative



TECH  
FOUNDERS

**+50**  
**Specialized Events**  
Focused on  
entrepreneurship  
and investment.

**80**  
**Saudi Digital Startups**  
Empowered through  
intensive and specialized  
incubation programs.

**6**  
**Weeks**  
Incubation Station  
designed to rapidly  
scale startup  
operations.

**6**  
**Global Universities**  
Partnered to deliver  
training and high-impact  
incubation.



**K-ARTS**  
Korea National University of Arts



**Imperial College  
London**



**NUS**  
National University  
of Singapore

# "IRSHAD": AN ADVANCED CAREER GUIDANCE PLATFORM DRIVING FUTURE PATHWAYS AND SKILL EXCELLENCE

The current year marked the expanding impact of the advanced Career Guidance Platform ("Irshad"), which fosters greater insight into skill development and self-improvement opportunities. The platform is designed to support individual career management and significantly boost employability across the workforce. By providing comprehensive career counseling, facilitating the transfer of expertise, and increasing service satisfaction, "Irshad" plays a role in identifying in-demand labor market fields and the specific skills required to excel in them. Ultimately, these efforts strengthen the capabilities of the national workforce, enhancing both its readiness and productivity.

## Comprehensive Career Guidance Initiative



## 250,000

Beneficiaries Empowered through the platform's services by the end of 2025.

## +200

Participating Entities

From various regions across the Kingdom.

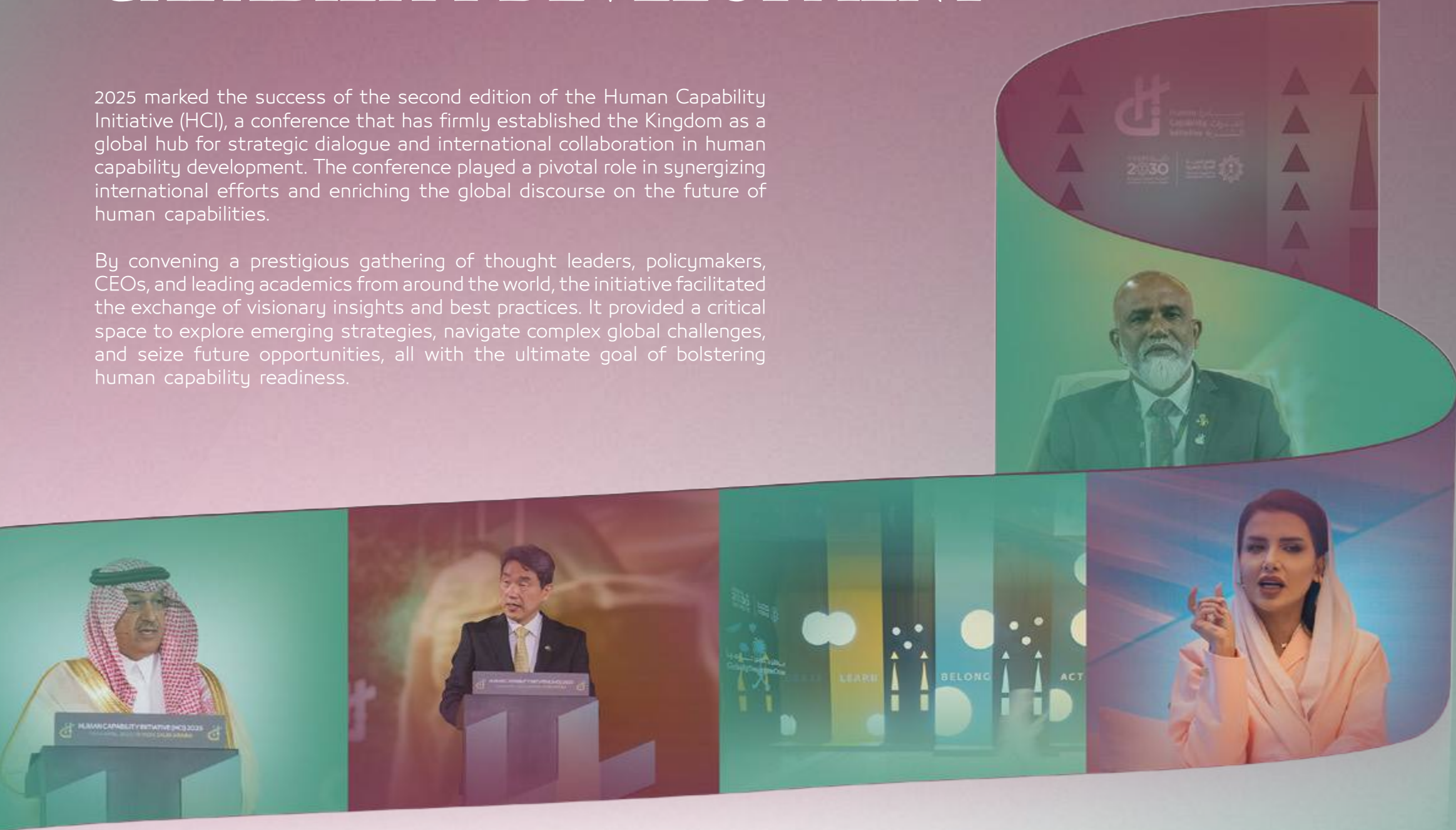


# A GLOBAL PLATFORM SOLIDIFYING THE KINGDOM'S LEADERSHIP IN HUMAN CAPABILITY DEVELOPMENT



2025 marked the success of the second edition of the Human Capability Initiative (HCI), a conference that has firmly established the Kingdom as a global hub for strategic dialogue and international collaboration in human capability development. The conference played a pivotal role in synergizing international efforts and enriching the global discourse on the future of human capabilities.

By convening a prestigious gathering of thought leaders, policymakers, CEOs, and leading academics from around the world, the initiative facilitated the exchange of visionary insights and best practices. It provided a critical space to explore emerging strategies, navigate complex global challenges, and seize future opportunities, all with the ultimate goal of bolstering human capability readiness.



## Key Achievements



**+300**  
Speakers



**100**  
Participating  
Countries



**+100**  
Strategic  
Sessions



**+55**  
Partners



**+13,000**  
Participants



**+3M**  
Remote Views

# GLOBAL DIALOGUES DEFINING THE FUTURE OF HUMAN CAPABILITY



## Impact and Strategic Outcomes:

+70

Agreements & partnerships

+30

New national academies and programs launched

+80

Local and international participating entities

8.5 Billion

Investment value

## Published Reports:

6

Reports

Highlighting critical challenges and opportunities in human capability development.

11

Articles

Showcasing the latest advancements in the human capability ecosystem.

1

Knowledge Report

Discusses the most prominent conference outputs and recommendations for public policies.

## Media Outreach:

+2.3 Billion

Potential Media Reach.

+15 Million

Impressions.

+4K

Media Features.

Ministerial Roundtable

Saudi-British Roundtable

Board Meeting of the UNESCO Regional Center for Quality and Excellence in Education

UNESCO-RCQE

## Discussions Focused On:

The Role of AI in Human Capability

Skills of the Future

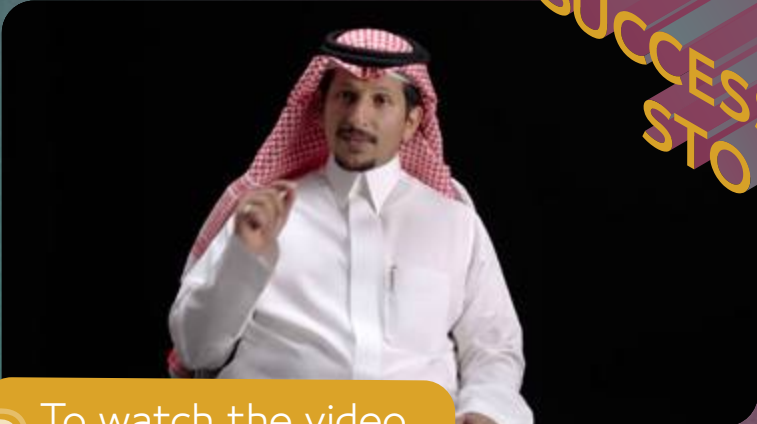
Labor Market Readiness

International Cooperation in Human Capability Development

# FAISAL ALMAKLAS

CEO and Founder of Torod

SUCCESS  
STORY



To watch the video



## From Challenges Come Technological Solutions

The idea behind “Torod” was born from a lived experience Faisal encountered firsthand, and from a deep understanding of a challenge facing thousands of merchants in the world of e-commerce. With multiple shipping companies in the market, varying prices and service levels, and fragmented systems, choosing the right shipping provider had become an exhausting task that consumed merchants’ time and directly impacted their customers’ experience.

From that insight, the shape of a solution emerged. **In 2021, Faisal founded “Torod”** with a vision built on simplifying the entire shipping journey, transforming it from a complex process into a clear and seamless experience that enables merchants to manage all shipment details through a single platform, allowing them to compare suitable shipping options, track operations and deliveries, and manage returns.

As the venture evolved and its scope of operations expanded, the **Tech Founders initiative** — part of the Human Capability Development Program — became a supporting milestone in Faisal’s journey, contributing to strengthening the project’s readiness for growth and expansion, and providing him with opportunities to draw on expertise and experiences that supported his entrepreneurial path.

Torod was not simply another addition to the market, it was an attempt to redefine the shipping experience itself, turning fragmentation into clarity and multiple choices into a smarter, easier decision. This was achieved by harnessing technology and data, enabling merchants to understand their operations more deeply and make faster, more precise, and more efficient decisions.

As market confidence in “Torod” grew, **the number of stores relying on the platform surpassed five thousand Stores**, a testament to its expanding reach and adoption as a trusted logistics solution. The company also strengthened its trajectory through funding rounds and strategic partnerships that supported its growth and accelerated its expansion, alongside a prominent presence at LEAP 2025, where it emerged as one of Saudi Arabia’s rising platforms in the digital logistics space.

Faisal’s journey demonstrates how a deep operational challenge can be transformed into a fully integrated technological solution that contributes to serving a vital sector across the Kingdom, supports the growth of e-commerce, and raises the efficiency of logistics services across the Kingdom. It reveals the impact of converting practical challenges into innovation opportunities that make a tangible difference in the market.

**“The lasting impact of my journey...** is to simplify the complex through technology and data, and to build a Saudi platform that serves merchants throughout their journey, contributing to raising the efficiency of logistics in our homeland.”

# CONCLUSION



**Anas bin Ibrahim AlMudaifer**  
CEO, Human Capability Development Program (HCDP)

As this report concludes, it is evident that the journey of human capability development is not a destination reached or a milestone completed; rather, it is a continuous and evolving cycle. Every achievement opens broader horizons, and every step taken today serves as the foundation for what lies ahead. It is a journey where impact matures in depth and expands in scale.

Throughout 2025, national capabilities stood as the cornerstone of this progress. Driven by relentless aspiration, our national talent has carved pathways toward excellence and leadership, successfully transforming ambition into opportunity and knowledge into a tangible impact that contributes to a more prosperous future.

In a nation where the citizen is the central pillar of its vision, opportunities remain accessible to all who seek learning and growth. Our human capabilities will continue to fortify the national economy and fulfill the targets of Saudi Vision 2030, advancing toward a sustainable future fueled by ambition and crafted by the global competitiveness of the Saudi citizen.

# IMPLEMENTING ENTITIES



وزارة التعليم  
Ministry of Education



الموارد البشرية  
والتنمية الاجتماعية



وزارة الاتصالات  
وتقنية المعلومات  
MINISTRY OF COMMUNICATIONS  
AND INFORMATION TECHNOLOGY



وزارة الصناعة  
والثروة المعدنية  
Ministry of Industry and Mineral Resources



وزارة النقل والخدمات اللوجستية  
Ministry of Transport and Logistic Services



وزارة الرياضة  
Ministry of Sport



وزارة السياحة  
Ministry of Tourism



وزارة الاستثمار  
Ministry of Investment



وزارة الإعلام  
Ministry of Media



صندوق تنمية  
الموارد البشرية  
HUMAN RESOURCES  
DEVELOPMENT FUND



وزارة الثقافة  
Ministry of Culture



هيئة تقويم التعليم والتدريب  
Education & Training Evaluation Commission



مجلس شؤون  
الجامعات  
Council of Universities' Affairs



منشآت  
monsha'at  
الهيئة العامة للمنشآت الصغيرة والمتوسطة  
Small & Medium Enterprises General Authority



هيئة تنمية البحث  
والتطوير والابتكار  
Research, Development  
& Innovation Authority



مجمع الملك سلمان  
العالمي للغة العربية  
King Salman Global Academy for Arabic Language



المعهد الوطني  
للتطوير المهني التعليمي  
National Institute  
For Educational Professional Development



المركز الوطني للمناهج  
National Curriculum Center



المركز الوطني  
للتعليم الإلكتروني  
National eLearning Center



المؤسسة العامة للتدريب التقني والمهني  
Technical and Vocational Training Corporation

# Human Capability Development Program

## CONTACT INFORMATION

**Email:**

[hcdp@ceda.cm.gov.sa](mailto:hcdp@ceda.cm.gov.sa)



@HCDP\_SA



Human Capability Development Program



[www.vision2030.gov.sa](http://www.vision2030.gov.sa)

